

**NORTH YORKSHIRE COUNTY COUNCIL**

**THE EXECUTIVE**

**24 March 2020**

**Proposals to Add, Amend & Remove Provision for Special Educational Needs by Providing Targeted Mainstream Provisions in Nine Mainstream Schools from September 2020**

**Report of the Corporate Director – Children & Young People’s Service**

**1.0 PURPOSE OF THE REPORT**

- 1.1 This paper provides recommendations following consideration of feedback from the public consultation to implement the first phase of Targeted Mainstream Provisions that were approved as part of the Strategic Plan for SEND Provision 2018-2023. Alongside this, the proposal is to formally remove existing ‘Enhanced Mainstream’ provisions established in 2010.
- 1.2 It asks Executive to, subject to their approval of the implementation of the Year 1 Targeted Provision Proposals, approve four weeks of consultation on the proposals to allow wider community consultation on the addition, removal and amendment of SEN designations at the specific schools named in the proposals.
- 1.3 It requests that Executive delegate decision making to Executive Members for CYPS, to approve interim arrangements for delivery of statutory duties including education of those children who are permanently excluded from school.

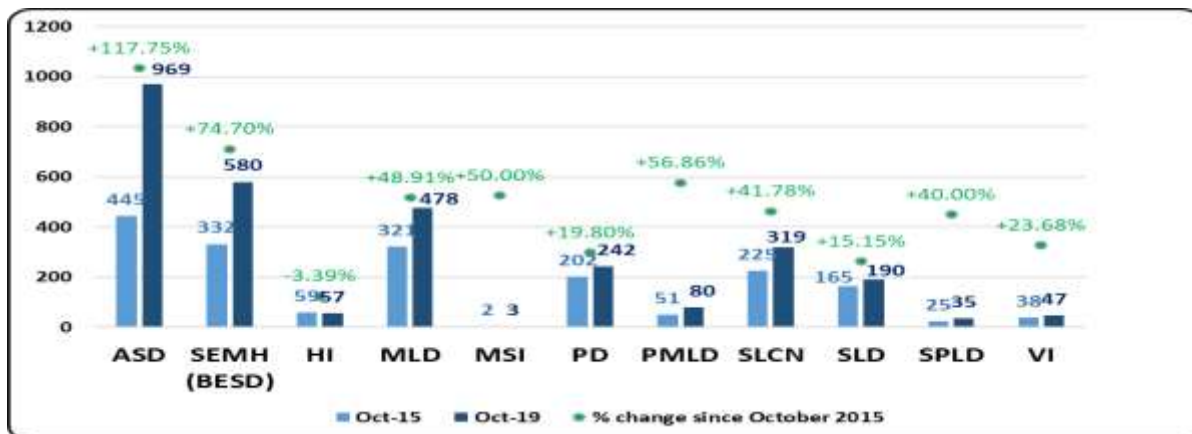
**2.0 EXECUTIVE SUMMARY**

- 2.1 In September 2018 the local authority launched its SEND Strategy, an ambitious 5-year strategy that will transform the range of educational provision across the local authority for young people with SEND. This will ensure that children and young people with SEND can be educated locally in North Yorkshire and receive the right support at the right time and in the right place. The approved strategy clearly explains the future changes to the model of enhanced mainstream schools which will start to be implemented from September 2020. Whilst developing the plan extensive consultation was undertaken which included the proposed changes to the current Enhanced Mainstream School (‘EMS’) model so that its focus was to provide full time places for children with SEND.
- 2.2 During 2019 the local authority has engaged with primary and secondary schools regarding the new model to identify schools with interest in adopting targeted provision status from September 2020. The local authority has proposed the introduction of 31 targeted mainstream provisions when the programme is fully established. The focus for each provision will be either Communication and Interaction (C&I) or Social and Emotional Mental Health (SEMH)
- 2.3 In December 2019 nine schools applied to take part in the first phase of implementation.

- 2.4 At each school, the new targeted mainstream provision will be required to provide places for approximately eight children. Six of the children will have Education, Health and Care Plans and will be on the roll of the school. Two places will be available for short term 'in reach' places for children at SEN Support to allow assessment, intervention and strategies to be developed before transition to appropriate long term provision.
- 2.5 The targeted mainstream provision will receive enhanced levels of access to educational psychology, speech and language and occupational therapy which will amount to half a day per fortnight and will be flexible to meet particular needs. This will be in addition to support from SEMH and Communication and Interaction specialists within the Inclusive Education Service.
- 2.6 This development will provide greater choice for parents/carers for children with Education, Health and Care Plans as to where they receive their education and in the first year will create 72 places (including the flexible places).
- 2.8 Since the implementation of EMS in 2010 six schools have chosen to cease delivery prior to LA proposals to change the model. This requires the LA to take action to regularise the SEN status of those that are still LA maintained schools through the required for school reorganisation processes.
- 2.8 As part of the implementation school organisation processes will need approval to formally remove the SEN designation of current EMS, including those schools that chose to cease delivery some time ago, and add new SEN designations to maintained schools and PRS wishing to implement the new Targeted Provisions.
- 2.7 The policy development and consultation carried out by officers and stakeholders leads to the recommendation above that the Year 1 Targeted Provision proposals from the Strategic Plan be implemented including approval to undertake school organisation consultations with regards to SEN status of each school. This paper forms the next stage of the process which is to consult upon adding the correct designations to the schools which will operate the Targeted Provisions.

### **3.0 CONTEXT**

- 3.1 In September 2018 the local authority launched its SEND Strategy, an ambitious 5-year strategy that transforms the range of educational provision across the local authority. This will ensure that children and young people with SEND can be educated locally in North Yorkshire and receive the right support at the right time and in the right place. The strategy clearly explains the future changes to the model of enhanced mainstream schools which will start to be implemented from September 2020.
- 3.2 Since the introduction of the SEND Reforms in 2014 there has been a 59% increase in Education, Health and Care Plans in North Yorkshire. The chart below shows the increases in each type of primary need for children with a North Yorkshire EHC plan between October 2015 and October 2019. The need with the biggest increase has been Autism Spectrum Disorder (+118%) and there are currently 969 children with ASD and a North Yorkshire EHC plan. The second greatest increase relates to children with SEMH with a 75% increase across all localities.



3.3 Currently there are 19 (historically 25) enhanced mainstream schools across North Yorkshire as detailed in the table below.

Locality	C&I		SEMH		C&L	
	Primary	Secondary	Primary	Secondary	Primary	Secondary
Harrogate/Ripon/Knaresborough	1	1	2			
Hambleton/Richmondshire	2		2			1
Selby	1	1	1			
Craven	1	1	1			
Scarborough/Ryedale	1		2			1

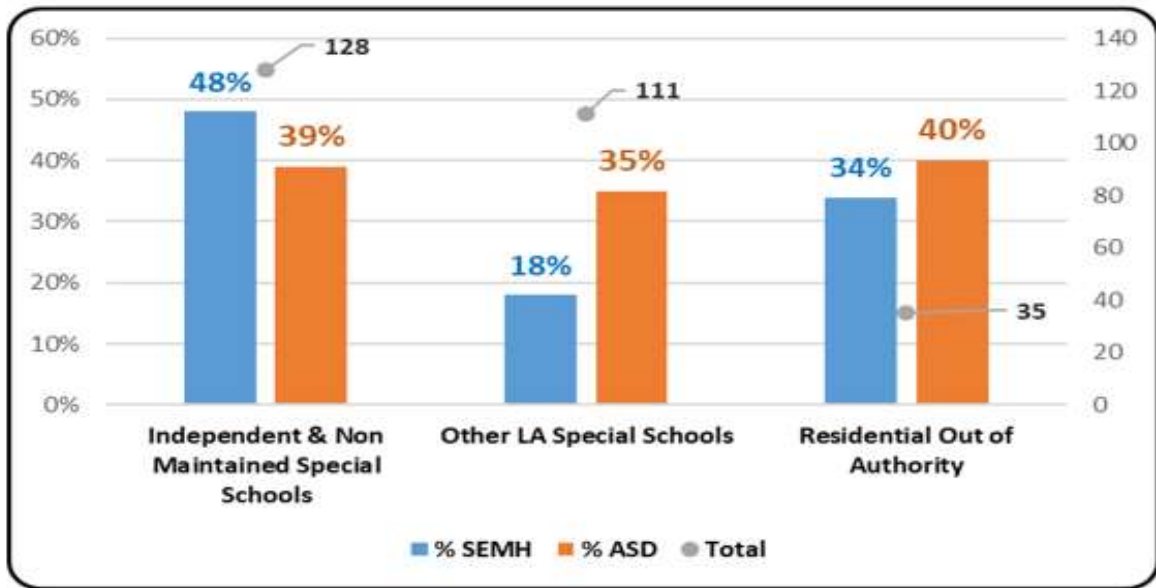
3.4 The current EMS model does not provide sufficient ‘in reach’ places for young people with SEND across North Yorkshire. When these places are offered they are largely part time as the EMS staff balance the support for children physically accessing the EMS with those receiving support in other schools.

3.5 When support from the EMS has been exhausted, and has not been sufficient to meet needs in the child’s home school, statutory assessment will usually follow to secure a place within a special school. For some children this is entirely appropriate but for others a more local offer of support in a mainstream school may be a preferred and more suitable option.

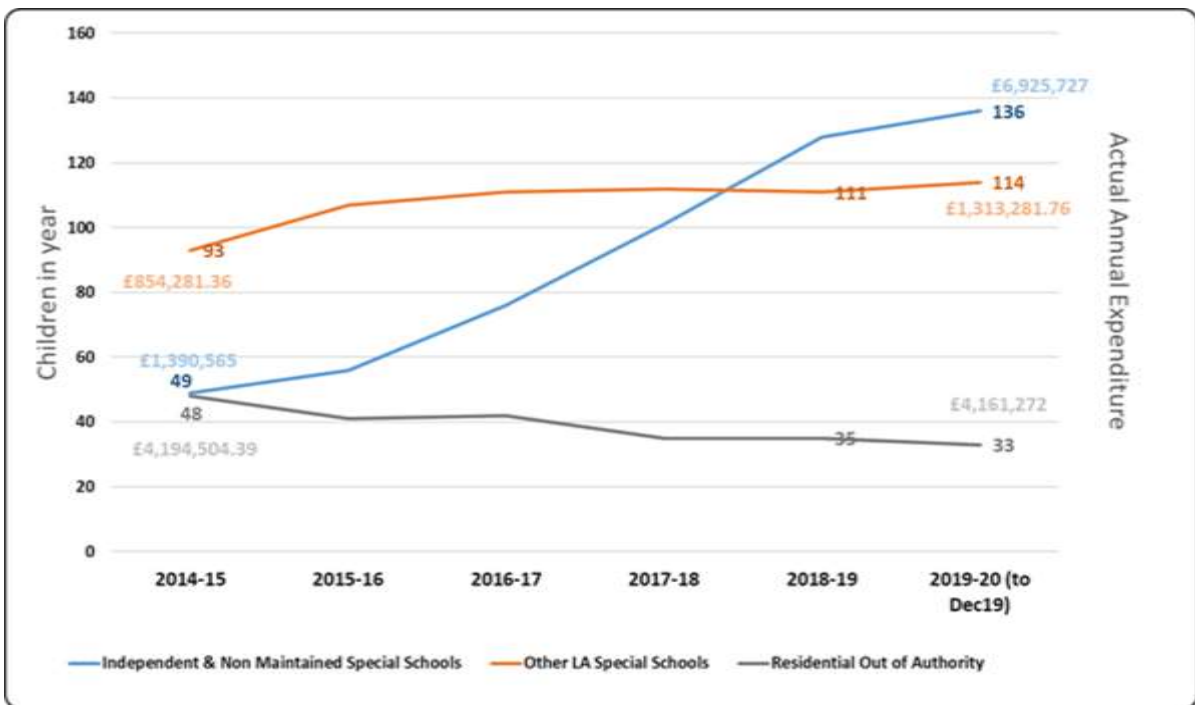
3.6 Whilst schools across the county are inclusive as evidenced by higher numbers of children with SEND attending mainstream schools in North Yorkshire, the demand for specialist provision is increasing. This in turn means that the specialist capacity in North Yorkshire is saturated and more children are being placed in out of county placements.

3.7 The graph below highlights the increasing numbers of children and young people with ASD or SEMH that are accessing out of county provision. This is due to capacity issues, gaps in North Yorkshire provision or Tribunal direction.

**Out of Authority placements – continued**



3.8 The local authority currently spends £8.2 million on out of county placements (independent, non-maintained and other LA specialist provision) and an additional £4 million on out of county residential placements. The greatest demand relates to children with Autism and SEMH. This funding is from the High Needs Block and makes up 24% of the overall high needs budget for the local authority.



3.9 Significant work is underway to ensure that the continuum of education provision across the county provides a range of education pathways that will mean needs can be met within the local authority in the future, without the need for reliance on the independent and non-maintained specialist sector.

- 3.10 The work underway to implement the Strategic Plan necessitates changes to the way provision is currently set out across the county to make sure that in the future more young people can have their needs met. This particular proposal requires that changes are made to the current Enhanced Mainstream School offer to ensure children and families have a suitable full time education offer that provides them with the stability and certainty they need.
- 3.11 Head teachers from special schools have also stated that some children attending their school have the cognitive ability to access a mainstream curriculum and could have remained in mainstream school if there was a different model of support to meet their special educational needs.

#### **4.0 Policy Implications**

- 4.1 The implementation of Targeted Mainstream Provisions is one aspect of the wide ranging Strategic Plan for SEND Education Provision 2018-2023. The implementation will have an impact upon the identified gap between mainstream and special school provision and provide families with an additional option. This is one aspect of the approved strategic plan that will, once fully implemented, enable the LA to better meet needs across the continuum of SEND provision and the county.
- 4.2 This development will also have impact upon SEND Transport, for those who qualify, as the LA seeks to provide more local options in line with the Strategic Plans principle of Right Support, Right Place, Right Time
- 4.3 Additionally close working will be needed with regards to Mainstream Admissions as provision is established and children begin to take up places in the SEN Unit. Consideration has been given to the projections of mainstream capacity whilst developing these proposals

#### **5.0 Proposal Consulted Upon**

- 5.1 Executive Members gave approval for formal consultation on 14 January 2020. The consultation began on 6<sup>th</sup> February 2020 and ended 15<sup>th</sup> March 2020. An outcomes report is provided in Appendix 1 and the comprehensive outcomes response document in Appendix 2.
- 5.2 Targeted Mainstream Provision is intended to address a gap in the continuum of provision that currently exists due to there being insufficient full time places for children and young people whose needs dictate that they need significant additional support as well as access to a mainstream school curriculum.
- 5.3 To address this gap the local authority developed a proposal for a new model of targeted provision which was approved as part of the strategic plan in September 2018.
- 5.4 The development of targeted provision is in line with the principles described in the Strategic Plan which promotes an inclusive culture and ethos, joint accountability for children and young people and right support, right place, right time.

- 5.5 The consultation was conducted to provide additional detail to the wider Strategic Plan consultation and seek views on the implementation of the new model across nine mainstream schools, the therapeutic offer included in the model, the funding arrangements as well as the total number of places this would create and the geographical spread.
- 5.6 During the public meetings and through information provided online the LA gave rationale for implementing the change as well as additional detail on how outreach support will continue to be offered via Locality Hubs. This means that support functions currently in place for children with SEND will continue although accessed in a different way in the future. This is mainly due to the separation of 'in reach' and limited 'outreach' support currently on offer via the EMS

## 6.0 FINANCIAL MODEL AND BUDGETARY IMPLICATIONS

- 6.1 The financial model for this service has been based on the following assumptions:
- The new service will operate with 8 place provisions with each provision attracting planned place funding of £6,000 plus per pupil funding allocations where pupils are on roll in the unit, or £4,000 where places are empty at the point of the October census. This guarantees resources of circa £10,000 per place – in line with Special school funding arrangements
  - Schools will receive “top-up funding” allocations in line with the assessment of need defined in the individual pupils EHCP using the banded funding methodology, introduced in April 2019.
  - It is assumed that the “top-up funding” allocations are expenditure that the authority would have incurred regardless of this development because the EHCPs are already in place
  - Start-up costs up to a maximum of £10,000 earmarked for each new provision to cover learning resources, IT Revenue costs and a provision for staff learning and development
- 6.2 The following table details the potential implications for the next three financial years of these developments and provides reassurance that the developments can be afforded within existing budget resources (as evidenced in the figures for the 2023-24 financial year).
- 6.3 In addition, the surplus derived in 2020-21 and 2021-22 has been partly redirected to mitigate the key risks

Table 1 :- Adjusted Base Budget

	£000s
Base Budget – EMS – 2020-21	2991.3
Transfer to Medical Budget for education of children with medical needs	-203.7
Transfer to Inclusion SEND Hubs	-200.0
Funding of specialist therapeutic support	-486.0
Adjusted base budget	<b>2101.6</b>

Table 2 :- Assessment of Affordability of new service model

	<b>Fin Year 2020-21 (£000s)</b>	<b>Fin Year 2021-22 (£000s)</b>	<b>Fin Year 2022-23 (£000s)</b>	<b>Fin Year 2023-24 (£000s)</b>
<b>Adjusted Base Budget</b>	2101.6	2101.6	2101.6	2101.6
<b>EMS – Summer 2020</b>	1161.5			
<b>Medical Transfer – Summer 2020</b>	80.6			
<b>Place Funding</b>	135.0	999.7	1652.3	1884.0
<b>Top-up Funding</b>	78.0	589.4	1144.3	1400.7
<b>Less E3 Funding – already budgeted</b>	-78.0	-589.4	-1144.3	-1400.7
<b>AWPU Funding</b>		285.7	553.7	678.3
<b>Less AWPU provision in budget</b>			-379.2	-508.1
<b>Start-up costs</b>	90.0	120.0	90.0	
<b>Provision contingency</b>	250.0	250.0		
<b>Severance Contingency</b>	200.0			
<b>(Saving) / Cost</b>	(141.5)	(446.2)	(184.8)	-(48.0)

- 6.4 Following the establishment of the new provision, costs associated with start-up will not continue. Recurring direct savings of up to £48,000 are anticipated by 2023-24 although the strategic intent behind the development of the targeted provisions is to avoid expensive independent and non-maintained special schools by ensuring there is effective, high quality provision within mainstream schools.
- 6.5 There are the following identified risks to delivering the new service model within existing budget resources:
- (a) Adequacy of funding allocations for host schools - assuming that pupils have Band 6 and Band 7 placements, the individual 8 place provisions will receive a budget of circa £125,000 per annum. The provisions will be financially vulnerable if some places are unoccupied or if the needs of pupils are at a lower funding band – but there will be an expectation that schools are agile in their deployment of staff to balance the budget
  - (b) Short-term provision gap – there may be particular requirements for support to primary pupils beyond day 6 of a permanent exclusion in the period between the EMS Units being decommissioned and the roll-out of the targeted provisions. A provision of £250,000 has been set aside to mitigate this risk in Year 1 and Year 2
  - (c) The modelling assumes the development of further provision from April 2021 and April 2023; the modelling will be updated to reflect actual commissioning arrangements following consultation.

## **7.0 CAPITAL REQUIREMENTS**

- 7.1 Capital investment will be required to ensure that the spaces identified for the targeted provisions are fit for purpose. The initial nine schools have identified some of their needs within their bids to host the new targeted provision.
- 7.2 It is anticipated, from the information provided by schools applying, that costs of works at those schools needing to adapt or create additional space would be between £20,000 and £40,000. Further work is now being conducted to verify these costs with each school subject to approval from Executive.
- 7.3 The local authority has £232,558 of Special Provision Capital Funding (SPCF) which was approved by members to contribute to the delivery of this aspect of the Strategic Plan. This resource can be used for both academies and maintained schools. However, there is a risk that works required to establish all nine provisions exceeds the SPCF amount.
- 7.4 In order to mitigate this risk, consideration is being given to utilising some School Conditions Grant funding to provide a contingency should the SPCF not be entirely sufficient. School Condition Grant will not be used for Academies and therefore alternative sources of funding for this will need to be explored.
- 7.5 Capital investment requirements for the subsequent 22 targeted provisions have not been developed at this stage, as work with individual schools is less advanced. The overall programme will be closely monitored and a subsequent paper, linking into the comprehensive SEN Capital Review, will be brought forward to address issues around funding sources and requirements for this phase of developments.

## **8.0 LEGAL IMPLICATIONS**

- 8.1 Part 3 of the Children and Families Act 2014 is entitled 'Children and Young People in England with Special Educational needs and Disabilities.' It places duties on Local Authorities in relation to both disabled children and young people and those with special educational needs (SEN). The strategic planning duties in the Act apply to all children and young people with SEND. The Special educational needs and disability code of practice: 0-25 years (2015) is the statutory guidance which underpins the legislation, that the Local Authority must have regard to.
- 8.2 Section 27 of the Children and Families Act 2014 required local authorities to keep the education and training provision for children and young people with SEND under review. Local authorities must consider whether the educational, training and social care provision is sufficient to meet children and young people's needs. In carrying out this duty local authorities must consult children and young people and their parent/carers as well as education providers.
- 8.3 The Local Authority also has responsibilities towards children and young people with SEND under the Equality Act 2010 in that:
- They must not directly or indirectly discriminate against, harass or victimise disabled children and young people.
  - They must not discriminate for a reason arising in consequence of a child or young person's disability.



- They must make reasonable adjustments to ensure that disabled children and young people are not at a substantial disadvantage compared with their peers who are not disabled.

8.4 The Local Authority is also subject to the Public Sector Equality Duty and in discharging every function and every decision made a public authority must have due regard to:

- Eliminate discrimination, harassment, victimisation and any other conduct prohibited under this Act
- Advance equality of opportunity
- Foster good relations between those with a protected characteristic, disabled children and young people and those without.

8.5 The Local Authority has taken into account its statutory duties in the development of the Targeted Mainstream Provision proposals and in the associated consultation process. An Equalities Impact Assessment (EIA) has been completed and reviewed in Appendix 3.

8.6 The Education and Inspections Act and School Organisation regulations and guidance<sup>1</sup> apply to the processes involved in publishing proposals. Careful regard has been had to these provisions. The proposals are in accordance with the statutory requirements.

## **9.0 CONSULTATION UNDERTAKEN AND RESPONSES**

9.1 As part of the development of the Strategic Plan for SEND Education Provision 2018-2023 proposals were made to make changes that would see the current functions of the Enhanced Mainstream Schools delivered in a different way in future.

9.2 Formal consultation took place between 18th May 2018 to 28th June 2018 and set out the proposals to restructure central teams into locality hubs to deliver outreach support and for the LA to work in partnership with schools to develop a place based model of provision for those needing full time education with enhanced levels of support. This consultation was conducted through public meetings targeting education, health and social care professionals as well as parents and carers.

9.3 After undertaking work with schools and other key stakeholders to further develop the specific proposals from the Strategic Plan related to the targeted provision the Local Authority have conducted a further period of consultation between 6<sup>th</sup> February 2020 and 15<sup>th</sup> March 2020.

9.4 This consultation provided additional detail to the public and interested stakeholders on the proposed first phase of implementation. This additional detail included the location of schools wishing to establish the new model, their location, financial arrangements and implications, proposed timelines for implementation and the

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<sup>1</sup> The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and Department for Education statutory guidance Making significant changes ('prescribed alterations') to maintained schools (October 2018).

places this would generate. As well as this additional detail the consultation also revisited the rationale for the changes that were approved as part of the original consultation for the Strategic Plan.

- 9.5 Consultation documentation was made available on the LAs consultation page with links to the Strategic Plan. 11 meetings were held in localities across the county for parents and carers and professionals and a specific meeting was also held for current EMS staff. During these meetings a presentation was covered providing the additional detail outlined in paragraph 9.4 with time made for comments and questions.
- 9.6 During the consultation period, and prior to it, updates were given at Secondary and Primary Leadership Networks as the recognised school leadership forums in the County as well as Schools Forum and its sub group.
- 9.7 Feedback was received via the online survey and through the public meetings. The survey was completed by 74 respondents. Most of the respondents were from Harrogate/Knaresborough/Ripon (47%) and fewest were from Selby. In terms of how respondents were involved with SEND, responses were as follows:
- Parents/carers 40 (55%)
  - Responding on behalf of an organisation 17 (23%)
  - Other 16 (22%)

There were no responses from young people.

In terms of events, 14 parents and 3 professionals attended those in localities, and approximately 40 people attended the event for EMS staff.

- 9.8 The following summary sets out the main outcomes and findings of the consultation:
- In terms of the survey, overall there was disagreement expressed by respondents to three of the four questions, which dealt with the proposals for the targeted provision, the ability of the model to support children to access mainstream schools, and the ability of the model to meet needs as described in the Strategic Plan. Nevertheless, when written responses were considered, there are a number of positive comments which support the model in terms of inclusion in mainstream, and themes in other responses focus on there not being enough places in the model, and no provision in some localities. This suggests that the disagreement is not with the model itself, but with the fact that at present there are not enough places or provisions, a matter which will be addressed with the roll out of the model to achieve 31 provisions and 48 places.
  - There was significant support in the survey for targeted provisions to have support from therapies and Educational Psychology.
  - Parents/carers and professionals attending locality meetings were generally supportive of the proposals.
- 9.9 When considering the overall consultation and the responses, it is important to reiterate that the consultation was not about the overall model for targeted mainstream schools or the overarching actions, which were approved as part of the Strategic Plan, but was about the next steps in the development of targeted

mainstream schools and the schools identified for the first phase and the outcome of the consultation and recommendations need to be understood in this context.

9.10 The Local Authority acknowledges the disagreement expressed by respondents to the survey. We have however, also considered the written feedback and themes emerging from that feedback, the support for therapies and Educational Psychology input to the provisions, and the fact that the overall direction of travel was set by the Strategic Plan. The consultation survey on the Strategic Plan did indicate that average of 59% of respondents either agreed or strongly agreed with proposals for targeted provision within the continuum of provision for SEND, this included targeted mainstream provision. Taking all this into consideration, we have not made changes to our proposals

## **10.0 NEXT STEPS - School Designation Changes**

10.1 In this section of the report the issues referenced are those specifically related to the formal school organisation processes associated with the designation of mainstream schools as having special provision.

10.2 Statutory proposals are required to establish provision in a school that is recognised by the local education authority as reserved for children with SEN.

10.3 Statutory proposals are also required in order to remove previously established SEN Provisions of this kind. In this instance there are a number of schools which have 'Enhanced Mainstream' provision which was established in 2010. This model will cease in August 2020 and will be replaced by a new model of Targeted Mainstream Provisions which was set out and consulted upon in the 2018.

10.4 In the period since Enhanced Mainstream Schools were established in 2010, a number of these schools have become Academies, and similarly a number of the proposed Targeted Provisions are Academies. In both of these scenarios it is not for the Local Authority to formally establish or discontinue the special provision associated with the academy. In these cases the Academies will need to follow their associated statutory process the processes set out in DfE guidance<sup>2</sup> to regularise their arrangements.

10.5 A full list of schools requiring alterations or additions to their designation are included in Appendix 5.

10.5 It is proposed to establish 31 Targeted Provisions across North Yorkshire. However, the Local Authority will keep this under review in line with trends in demand. The same statutory proposals would be followed should additional provisions be required and implemented.

10.6 Whilst the numbers of provisions increase the LA will ensure that contingencies are in place to ensure that its statutory duties are met with regards to day 6 provision for children excluded from school.

10.7 Although PRU's are not included in the primary legislation or the statutory

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<sup>2</sup> DfE Guidance, Academies Making significant changes or closure by mutual agreement (Oct 2019)

guidance, it would seem reasonable to adopt a similar approach to that being followed for making changes to SEN provision in mainstream schools. It would therefore be the intention of the LA to undertake consultation on that basis to implement a satellite of Scarborough and Hambleton and Richmondshire PRS within mainstream schools to deliver the new provision.

10.8 Draft consultation papers for adding, removing and altering SEND provision to mainstream schools and PRS are attached for approval (Appendix 4).

10.9 The suggested timetable for the consultations is:

24 March 2020	Executive to Consider Both the Strategic Plan Consultation Outcome and Approve School Organisation Consultation
21 April 2020-19 May 2020	Consultation Period (4 weeks)
2 June 2020	Executive consider whether to Publish Statutory Notices
19 June 2020 – 17 July 2020	Statutory Representation Period
18 August-	Executive Final Decision

## 11.0 RECOMMENDATIONS

11.1 It is recommended that public consultation take place on school organisation proposals to:

- (i) Add provision for Special Educational Needs by providing Special Resourced provision in the form of Targeted Provisions at Mainstream Schools (as listed in Appendix 5).
- (ii) Remove provision for Special Educational Needs at former Enhanced Mainstream Schools (as listed in Appendix 5).
- (iii) Note the removal and establishment of Special provisions which the Local Authority will support at the relevant Academies within North Yorkshire (as listed in Appendix 5)

11.5 The Executive are also recommended to delegate decision making authority with regards to interim day 6 arrangements to the Executive Member for Education & Skills and the Executive Member for Children's Services.

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Report Author – Chris Reynolds, NYCC SEND Placement Officer

### List of Appendices

- Appendix 1 – Consultation Outcomes Report
- Appendix 2 – Consultation Responses
- Appendix 3 – EMS Reviewed EIA
- Appendix 4 – Draft Consultation - Alteration
- Appendix 5 – School List

# Consultation on the implementation of Targeted Mainstream Provisions for Children and Young People with SEND

## Consultation outcomes report

**We have developed this document to share the outcomes of the consultation on the implementation of Targeted Mainstream Provisions for Children and Young People with SEND. The consultation took place between 6<sup>th</sup> February 2020 and 15<sup>th</sup> March 2020.**

### **1. What did we consult on?**

In North Yorkshire we want all children and young people with SEND to:

- have the best educational opportunities so that they achieve the best outcomes.
- be able to attend a school or provision locally, where they can make friends and be part of their local community.
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and we are now implementing the actions within it. You can read the plan [here](#).

Our consultation focused on the further development and proposed implementation of one of the aspects of provision set out in the Strategic Plan – namely targeted provision in mainstream schools.

Targeted mainstream schools will provide enhanced levels of support over and above that usually available in mainstream schools. They will provide places for children and young people who do not need a special school place but need additional support to access a mainstream curriculum. They will be for children and young people with Communication and Interaction (C&I) needs or Social, emotional and mental health (SEMH) needs. We consulted on our plans for targeted provision as part of the development of the Strategic Plan, and the overarching actions for developing the provision are included in that plan.

This consultation provided more detail on the progress made in developing the provision, and sought views on establishing the first nine provisions. The proposed nine provisions are:

<b>Locality</b>	<b>Primary C&amp;I</b>	<b>Secondary C&amp;I</b>	<b>Primary SEMH</b>	<b>Secondary SEMH</b>
Hambleton/ Richmondshire	Alverton primary	Wensleydale		Thirsk/PRS
Scarborough				Scalby/PRS
Whitby	East Whitby Academy		West Cliff Academy	
Ryedale				
Selby		Holy Family		Selby High School
Craven				
Harrogate/ Knaresborough/ Ripon	Grove Road CP			

**It is important to state that the consultation was not about the overall model for targeted mainstream schools or the overarching actions, which were approved as part of the Strategic Plan, but was about the next steps in the development of targeted mainstream schools and the schools identified for the first phase.**

Please note this consultation has now closed, but you can still read the consultation documents at the following link: <https://www.northyorks.gov.uk/previous-consultations>

## **2. Who did we consult with?**

**2.1** We asked the public for views on our proposals. We asked for views from:

- Parents, carers and young people
- staff in early years settings, schools, and further education settings (e.g. colleges), including governors;
- parent and carer groups, including North Yorkshire Parents and Carers Together (NYPACT);
- local authority staff
- health colleagues

**2.2** Given the proposals we were consulting on we also specifically targeted the current enhanced mainstream schools.

## **3. How did we consult?**

**3.1** We asked a number of questions, in a survey, about our proposals. The survey was available online, via the council's website and via the Local Offer. Paper copies were available on request and an 'easy read' version was available on the website. Copies of the consultation paperwork was also available in other formats as requested.

We recommended that those being consulted read more details about the Strategic Plan and attended an information event before responding with their views.

**3.2** In our survey we asked:

Following the information provided as to the schools/academies interested in delivering the new targeted provision for children in mainstream schools please consider the following statements:

- To what extent do you agree with our proposals?
- To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?
- To what extent do you agree that the models described will help to support children and young people access local mainstream schools?
- How strongly do you agree or disagree that schools will be able to meet the needs of children as described via the strategic plan?

In each case respondents were asked to indicate whether they:

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

Respondents were also asked – ‘Are there any other aspects of this provision you would like us to consider?’

**3.3** During February and March 2020 the consultation included:

- Parent/carer and professional meetings in each of the localities (Craven; Hambleton/Richmondshire; Harrogate/Knaresborough/Ripon; Scarborough/Whitby/Ryedale and Selby.)
- A meeting for staff from current enhanced mainstream schools.

In addition, a video giving background to the consultation was available on the consultation website.

**3.4** During the consultation we gave a presentation about the development of targeted provision which covered:

- The Strategic Plan and the place of targeted mainstream provisions in this.
- The overall intention for a phased development of up to 31 targeted provisions and confirmation that this consultation was seeking views on the establishment of the first 9 schools.
- The rationale for the development of targeted mainstream provisions.
- Detail about the process to identify schools, the service level agreement and funding model, the type of needs to be met, the place based commissioning approach and the provision of additional therapies and EP support.
- Information about the first 9 schools.
- Information about the provision of additional therapies and EP support funded by the Council.
- The timescales going forward.

## **4. Consultation feedback**

**4.1** We have received feedback in these ways:

- Consultation survey responses (online). No paper copies of the survey were requested.
- Attendance at events

### **4.2 Consultation survey responses**



There were 74 respondents who completed the online survey. Of this total 71 indicated the area in which they live. Of this 71:

- 11 (16%) were from Craven
- 16 (23%) were from Hambleton/Richmondshire
- 33 (47%) were from Harrogate/Knaresborough/Ripon
- 7 (10%) were from Scarborough/Whitby/Ryedale
  - Scarborough 2 (29%)
  - Whitby 1 (14%)
  - Ryedale 4 (57%)
- 4 (6%) were from Selby

Of these overall respondents 73 indicated how they are involved with the special educational needs and disability service. This was as follows (NB percentages relate to the responses to this question):

- Parents/carers 40 (55%)
- Young people - there were no responses from young people
- Responding on behalf of an organisation 17 (23%)
- Other 16 (22%)

Those responding as 'other' included current and former school staff, including EMS staff; respondents working in SEND; governors and other interested parties.

#### **4.3 Attendance at events**

There were 17 attendees at events held in localities. Of these attendees 14 were parent/carers and/or representatives of parent/carer groups, and 3 were professionals.

The event specifically held for current EMS staff was attended by approximately 30 people including representation from unions.

It should be noted that we are unable to provide a total number of consultation response numbers, as some individuals may have provided feedback through multiple routes.

### **5. Consultation outcomes**

**5.1** There were a total of 72 responses to the survey for the question '**To what extent do you agree with our proposals?**'. The views were as follows:

- Strongly agree 3 (4%)
- Agree 13 (18%)
- Neither agree or disagree 10 (14%)
- Disagree 18 (25%)
- Strongly disagree 28 (39%)

**5.2** These responses indicate that the majority of respondents either disagree or strongly disagree with the proposals made, with 22% agreeing. Looking at the written responses to this question, however, there are a number of positive comments which support the model in terms of inclusion in mainstream, and themes in other responses focus on there not being enough places in the model, and no provision in some localities. This suggests that the disagreement is not with the model itself, but with the fact that at present there are not enough places or provisions, a matter which will be addressed with the roll out of the model to achieve 31 provisions and 248 places.

There were some negative comments about the model and the funding attached, but these were few and related to one locality, Harrogate/Knaresborough/Ripon. There were also some comments about the provision in relation to the Craven area. We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and families in that area. We will continue to work with schools in the Craven area to develop this provision.

**5.3** There were a total of 72 responses to the survey for the question **‘To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?’** The views were as follows:

- Strongly agree 32 (44%)
- Agree 17 (24%)
- Neither agree or disagree 7 (10%)
- Disagree 7 (10%)
- Strongly disagree 9 (13%)

**5.4** There was overwhelming support (68%) from respondents for targeted provisions having access to additional therapies and educational psychology. In some ways this seems to conflict with the apparent disagreement with the model noted in responses to question 1, given the support for therapy and Educational Psychology input into the model.

**5.5** There were a total of 70 responses to the question **‘To what extent do you agree that the models described will help to support children and young people access local mainstream school?’** The views were as follows:

- Strongly agree 5 (7%)
- Agree 13 (19%)
- Neither agree or disagree 11 (16%)
- Disagree 19 (27%)
- Strongly disagree 22 (31%)

**5.6** Consideration of written feedback to this question mirrors that for the first question. There were more positive comments about the model supporting inclusion in mainstream and similar themes about number of places and provision in local areas. As noted in paragraph 5.2 this suggests that the disagreement is not with the model itself, but with the fact that at present there are not enough places or provisions, a matter which will be addressed with the roll out of the model to achieve 31 provisions and 48 places.

There were similar negative comments about the model and the funding attached, but again these were few and related to one locality, Harrogate/Knaresborough/Ripon. Similarly, there were comments about the provision in relation to the Craven area. As noted in paragraph 5.2 we are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and families in that area. We will continue to work with schools in the Craven area to develop this provision.

**5.7** There were a total of 68 responses to the question **‘How strongly do you agree or disagree that schools will be able to meet the needs of children as described via the strategic plan?’** The views were as follows:

- Strongly agree 0 (0%)
- Agree 9 (13%)
- Neither agree or disagree 13 (19%)
- Disagree 11 (16%)
- Strongly disagree 35 (51%)

Whilst there was not an option to provide comments for this question, the consideration of comments for other questions should be taken into account.

**5.8** Consideration of the responses to the question **‘Are there any other aspects of this provision you would like us to consider?’** suggests that themes are similar to those outlined above for the first and third question, in paragraphs 5.2 and 5.6.

### **5.9 Themes from events – parents/carers**

Generally, those attending events for parents/carers were supportive of the proposals for targeted provision. They were interested in finding out more about how the model would work, how children would access the provisions and how provisions would be rolled out. They were also interested in finding out about the offer from the Locality Hubs including how outreach would be provided and how the transition would be made from the current to the new system.

## **5.10 Themes from events – professionals**

In terms of professionals attending events in localities the numbers were very small, however the themes and questions were very similar to those from parent/carers events noted in paragraph 5.9.

The event for current EMS staff was well attended, however again some themes were similar to those from other meetings:

- The transition from the current model to the new one
- Plans for increasing numbers of targeted provisions and roll out
- Access to the provisions and placements
- Information about the Locality Hubs, staffing, capacity and the provision of outreach

There were some other themes emerging from that meeting:

- The fact that in the first phase there are not provisions in all localities
- Provision to meet statutory duties for children
- Impact on current EMS staff
- Plans for reviewing the changes
- A recognition that when the Strategic Plan was published there was positivity about the separation of in reach and outreach.

## **6. Equality Impact Assessment**

**6.1** Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

**6.2** There is an EIA for this consultation. It was shared on our website as part of the consultation material for consideration. Having reviewed feedback on conclusion of the consultation the EIA has been reviewed and updated and it can be found at (Appendix 3)

**6.3** The new targeted provision will provide an increased opportunity for children and young people with EHCPs to remain in mainstream school. Outreach support will continue as usual but will be delivered by the staff in the SEND Hubs to allow the targeted provision to focus on place based provision. Schools, children and young people will have access to a wider range of professionals to meet need including therapists, specialist staff and practitioners. All localities will have access to a SEND Hub and be able to access its offer of support. The hubs also provide the opportunity for greater collaboration with health and early help colleagues ensuring a joined up approach to meeting the holistic needs of the child and family

## 7. Outcome of the consultation

The consultation was open for 39 days starting on 6<sup>th</sup> February 2020 until 15<sup>th</sup> March 2020. During the consultation and following its closing, we reviewed all of the responses.

It is important to reiterate that the consultation was not about the overall model for targeted mainstream schools or the overarching actions, which were approved as part of the Strategic Plan, but was about the next steps in the development of targeted mainstream schools and the schools identified for the first phase. This sits alongside development of Locality hubs which will provide outreach to schools. The outcome of the consultation and recommendations need to be understood in this context.

There was disagreement through the survey to:

- the proposals being made for targeted provision (paragraphs 5.1 and 5.2)
- the extent the respondents agreed that the models described will help to support children and young people access local mainstream school (paragraphs 5.5 and 5.6).
- that schools would be able to meet need as in the Strategic Plan.

Given the focus of the consultation, this disagreement was about proposals for the first 9 schools and the associated detail of the model. Nevertheless, comments indicated support for inclusion in mainstream. Where there were negative comments there were themes about there not being enough places in the model, and no provision in some localities. As noted above this suggests that the disagreement is not with the model itself, but with the fact that at present there are not enough places or provisions, a matter which will be addressed with the roll out of the model to achieve 31 provisions and 48 places. There was strong support for additional therapies and Educational Psychology support for targeted provisions. The support given by parents/carers and professionals in the locality meetings held should also be noted.

The Local Authority acknowledges the disagreement expressed by respondents to the survey. We have however, also considered the written feedback and themes emerging from that feedback, the support for therapies and Educational Psychology input to the provisions, and the fact that the overall direction of travel was set by the Strategic Plan. The consultation survey on the Strategic Plan did indicate that average of 59% of respondents either agreed or strongly agreed with proposals for targeted provision within the continuum of provision for SEND, this included targeted mainstream provision.

Taking all this into consideration, we have not made changes to our proposals and we therefore made recommendations as follows:

That public consultation should take place on school organisation proposals:

- To add provision for Special Educational Needs by providing Special Resourced provision in the form of Targeted Provisions at Mainstream Schools (as listed in Appendix 1).
- To remove provision for Special Educational Needs at former Enhanced Mainstream Schools (as listed in Appendix 1).
- To note the removal and establishment of Special provisions which the Local Authority will support at the relevant Academies within North Yorkshire (as listed in Appendix 1)

These recommendations were put forward in line with the Authority's democratic processes as outlined in its Constitution.

### **Next steps and timescales**

We prepared a report for councilors, who will consider the feedback on consultation on implementation of targeted mainstream provisions and make a decision at the council's Executive scheduled for 24<sup>th</sup> March 2020.



## Consultation on the implementation of targeted mainstream provisions for children and young people with SEND

We have developed this document to provide a response to questions and comments received during the consultation period for the implementation of targeted mainstream provisions for children and young people with SEND which ran between 6<sup>th</sup> February 2020 and 15<sup>th</sup> March 2020.

The document includes responses to all feedback from the following sources:

- written feedback to questions in the consultation survey
- other written feedback received during the consultation period.

Please note that although comments have been redacted to ensure anonymity of respondents (unless respondents have indicated they do not wish to remain anonymous), we have not altered any wording.

### Consultation Survey responses:

For written responses to the consultation survey, we have also included the score the respondent selected, alongside their individual comments.

**Key:** SA (strongly agree); A (agree); N (neither agree or disagree); D (disagree); SD (strongly disagree).

We have also indicated against each response the type of respondent to help us analyse and understand feedback.

**Key:** P (parent/carer); E (education professional); YP (young person); O (other).

**Our intention for SEND Education provision – Targeted Mainstream Provision**

**We will establish a new model of enhanced support in 31 mainstream schools across the County to enable children and young people with SEND to have the right support to attend a local mainstream school (if this is appropriate to meet their needs)**

Question 1: To what extent do you agree with our proposals?									
ID	Type	Further information provided	SA	A	N	D	SD	Response	
3	Parent/Carer	This is returning to the pattern of provision in 2009/10 when mainstream schools had specialist units and sen professionals were based locally. I am concerned the number of places is far too small for the number of children who require this type of provision eg 8 in Harrogate is less than there were in 2009 when there were 2-3 specialist units. I would think Harrogate alone would need nearer 80 places than 8			X				At full roll out the provision would achieve 248 places across the county. These would be phased in over 3 years to ensure that places are increased. The Strategic Plan for SEND Provision sets out that the LA will make resource available in Harrogate, Knaresborough and Ripon for the implementation of 6 Targeted Mainstream Provisions providing 48 places.
4	Parent/Carer	I simply cannot see based on my experience with my daughter how these plans will provide the nurturing environment our kids need in order to learn				X			Each provision will be supported by Specialist Lead Professionals for SEMH and Communication and Interaction to ensure the learning environment is suitable to meet needs.
5	Parent/Carer	I think keeping children in mainstream school is important and I think this will support those children who are or will miss out on education and school life opportunities because there is not currently the right provision or setting for them.		X					The purpose of this provision is to ensure that a further option is available to children and families when considering the provision required to meet needs. It will address a gap in our current range of provision for those who need additional support and access to a mainstream curriculum.
6	Parent/Carer		X						No comment required



Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
7	Organisation	The Service Level Agreement is unworkable and unsafe hence why only 9 schools have applied.					X	The service level agreement is based on outcomes that should be achievable within a mainstream setting with the additional specialist support provided.
8	Parent/Carer	New targeted provisions mean loss of EMS staff who already work well with these children.					X	All current EMS were offered the opportunity to continue to provide full time places under the new model. The new arrangements will ensure that an outreach support offer will continue across the county delivered by highly skilled professionals from locality Hubs. Although current EMS do offer some places for children with SEND these are limited in number and often are part time due to the demands of providing both in reach and outreach support. The offer of these places is inconsistent across the county and therefore does not provide children and families the certainty they need from an educational placement. This new model is designed to address these issues
9	Parent/Carer	The planned provision is unsafe for both teachers and pupils as the ratio of teachers to pupils is woefully inadequate. The plan is totally underfunded and is a giant leap backwards. Totally committed and experienced teachers are being made redundant in a time of unprecedented growth in need, meaning that the children's needs will not be met. This is an abandonment of the Authorities' obligations.					X	The funding arrangements for these provisions is a nationally prescribed formula and is in line with how funding is allocated for special school places. This should allow provisions to be adequately staffed. The LA will work with schools and families to ensure that only those whose needs can be met in this way are placed within these provisions and that those with the most complex needs continue to have the offer of more specialist provision in line with the local authorities' duty to deliver provision for children and young people. Overall funding for this aspect of provision is not being reduced.
10	Other	It won't meet the children's needs					X	No comment required
11	Parent/Carer			X				No comment required
12	Other	The proposed budget and resulting model is not fit for purpose, consequently the model, particularly in reference to SEMH needs, is unsafe. Schools themselves have recognised this, hence the complete lack of any replacement EMS provision in					X	The proposed budget is in line with national guidance for places within targeted mainstream provisions. Similar models operate successfully in many other Local Authority areas under the same funding arrangements. At present there are only a small number of children accessing in reach places and this is often part time. The LA will be working with families to ensure appropriate provision is available to

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		the Harrogate area. There's absolutely nothing inclusive about there being no place available for any child with SEMH in the area. Those children currently attending an EMS will have to return to their school and will be permanently excluded almost immediately due to what will become a total lack of support, given you're making the majority of the highly skilled workforce redundant in July.						individual children across all localities who access both outreach and in reach support from current EMS. The LA will work with Targeted Provisions to make sure the provisions operate safely and that children are appropriately placed.
13	Parent/Carer	What secondary provision is there in the Whitby area?				X		The LA is currently engaging with the two secondary schools in the area to establish these arrangements. The LA are also continuing to liaise with schools, within statutory travel times to Whitby, to further develop targeted provisions.
14	Parent/Carer	I believe mainstream high school is where our children are let down and any provision to help is good, however, it should be in every high school		X				We have set out a plan to increase the number of provisions over the next 3 years to 31. Although we cannot establish a provision in every school we are working with all schools to continue to support them in meeting the needs of the vast majority of children with SEND.
15	Organisation	There is only one primary provision in Harrogate - and nothing for secondary aged children.					X	We will continue to work with schools in Harrogate and make resource available to establish more provisions in the future. Harrogate will be continue to be served with a comprehensive outreach support offer from its Locality SEND Hub which will be established in April 2020.
16	Parent/Carer						X	No comment required
17	Other	Too much bullying & other distracting factors in a mainstream school. ie fighting, drugs, bad behaviour. SEND pupils need an environment which they feel safe & secure & can focus totally on learning skills etc, mainstream schools is not the				X		The majority of children with SEND have their needs met appropriately in mainstream schools. Targeted Mainstream Provisions will provide children and families with a further option when considering the provision that is best to meet their individual needs. Each of the new provisions will have

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		place in this day & age! That's my opinion & I have 16 years experience working with SEND children.						specialist staff that will make sure that the learning environment is safe and children can make progress
18	Other	There is a lack of understanding about how the current system works. It works, just needed more funding and more special school places					X	Our strategic plan sets out how we are increasing special school capacity for those who need it. Unfortunately, the current provision does not provide enough full time and permanent places for children with SEND. Often this is due to EMS staff having to balance the demands of support in other schools which doesn't allow for full time places within the host school to be offered consistently across the county. New arrangements will see outreach support being offered from Locality Hub teams of specialist staff and in reach support being offered by Targeted Provisions. This will improve the consistency of the offer to families and provide a greater number of full time places within mainstream schools for children with SEND.
19	Other	Smaller more specialised units in more schools has worked well in other authorities for some time		X				The proposals have taken into consideration what works well in other Local Authority areas.
20	Organisation	This will leave children who require additional support with literally nowhere to go. The impact on class teachers will be huge, being expected to manage larger numbers of very needy children with less and less support. This of course will impact on ALL children.					X	The continuum of provision set out in the strategic plan has been developed to ensure that all children have the right level of support to meet their needs. There will continue to be outreach support from trained professionals to support mainstream schools, increased numbers of special school places as well as the new provisions and a new more preventative approach from our Pupil Referral Service for secondary aged children. This is in addition to work underway at a universal level to continue to assist

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
								mainstream schools in building their capacity to meet the SEN of the vast majority of children.
21	Other	Services struggle to meet need already and you are reducing services. Children's needs will not be met.					X	It is proposed to arrange services in a different way moving into the future. This aspect of the plan seeks to add an additional offer to the continuum of provision and no savings are attached to this aspect of the strategic plan.
22	Parent/Carer	Some children with SEND needs just need to be in a quieter area. Mainstream classrooms are over stimulating, in so many ways.		X				This targeted provision will seek to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum as is required to meet their individual needs.
23	Parent/Carer						X	No comment required
24	Parent/Carer						X	No comment required
25	Other	So few schools have signed up as they don't see it as workable. That should tell you something!					X	In year 1 around a third of the schools required across a three-year programme have come forward to implement these provisions. This model of provision operates successfully across other Local Authorities in mainstream schools.
26	Parent/Carer				X			No comment required
27	Organisation	There will be a limit of spaces for support for schools. There are so many children with SEMH and C&I needs that there will be a shortage of support. No school currently identified as provision for SEMH in Hambleton and Richmondshire. There				X		The LA and schools have a statutory duty towards pupils to ensure provision is made to meet individual needs. Locality Hubs will be established prior to the decommission of SEMH and C&I EMS to assess the needs of all children currently receiving support. These children will continue to receive the support they need in line with the duties placed upon the LA and schools. Establishing the Locality Hubs prior to the

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		is a gap between when current provision ceases and when the new provision will be up and running.						decommission of the EMS has been planned to assist in this process and to ensure a smooth transition to new support arrangements. We are continuing to engage with schools across the county to establish more targeted provisions in the future. The LA have planned, and made resource available, for two SEMH Primary Targeted Provisions at full roll out.
28	Organisation	I am confused about why there appear to be no specialist C&L posts in the hubs.			X			There is a specialist team for Cognition and Learning within the Locality Hubs.
29	Parent/Carer	EMS provision now why is this different?				X		Currently EMS are expected to deliver both places in their schools for children who need inreach support as well as an outreach support offer to their neighbouring schools. This arrangement has led to difficulties in delivering both aspects of support from the same resource. Overtime EMS have increasingly developed a predominantly outreach offer which has meant that the inreach offer is inconsistent across the county and often places provided are part time and inadequate to meet needs. The new arrangement will see Locality Hubs focused on delivering a comprehensive outreach support offer and Targeted Provisions will be commissioned to focus on delivering full time places for children who need specialist support and access to a mainstream curriculum.
30	Organisation	I fail to see how the new provisions can meet the needs of highly complex pupils with SEMH. The new provisions are for pupils with EHCP's - current					X	The new targeted provisions will be expected to meet the needs of children with needs that have been assessed as requiring specialist support but with access to mainstream.

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		EMS' have many pupils on in-reach (far more than 2 flexible places) who are either in the EHCAR process, awaiting Specialist Provisions, or are managed to avoid a Permanent Exclusion. The new provisions fail to recognise the important preventive work done through in-reach and positive relationships with Head Teachers. What happens to all these vulnerable pupils who do not have EHCP's when the 2 flexible places are inevitably full. Permanent Exclusions will rise and who will educate these pupils? The funding of the new provisions is not enough to employ the staff they require for it to be viable and safe. crudely - 2 members of staff which allows for no release time for important meetings, breaks, respite from highly challenging pupils (through out-reach work or even PPA) will result in transient, inexperienced staff which is exactly what our most vulnerable SEMH pupils do not need.						<p>This is likely to be in line with needs described in bands 6 and 7 of the resource allocation system. Those with the most complex needs will continue to have special school provision made available to them by the LA. Special school provision capacity has been increased and will continue to be in line with demand so those that need it are able to access it. Since 2017 special school places in North Yorkshire special schools have been increased by 18%</p> <p>Locality Hubs will continue to support children who are undergoing assessment and will work to ensure that assessments are more timely to determine appropriate support.</p> <p>Funding for the staffing of provisions is a national formula similar to that of special schools. This will allow schools to appoint the staff needed. In addition to this the LA will provide Education Psychology, Speech and Language and Occupational therapy time in addition to individual school funding.</p>
31	Parent/Carer	My daughter goes out of area and receives good support in enhanced provision at Joseph Rowntree School in York. This is greatly to here benefit		X				In developing these proposals we considered quality provisions in other local authorities that operate in the same way.
32	Parent/Carer	I feel like I've got a foot in each camp. In my family I have children with Autism, currently at SEMH schools, struggling with behavioural management strategies, so I'm wondering how the inclusive schools would address more specific isdues, such as autism, where life can be pretty much black and			X			<p>All schools should be inclusive and in North Yorkshire the majority of children with SEND are educated in mainstream schools.</p> <p>The new targeted provisions will be provided with financial resource to appoint sufficient staff to meet the needs of</p>

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?									
ID	Type	Further information provided	SA	A	N	D	SD	Response	
		white. I also have a great granddaughter who is being bullied by a SEND child in her school and wonder how the balance will be addressed, ie will there be sufficient staff to meet need alongside ensuring a happy and fulfilling school experience for all students							children placed. The focus of these provisions is C&I (Inc.Autism) or SEMH so that the each setting can ensure that common and individual needs can be catered for.
33	Parent/Carer	My child has extended support from the current model and this support is being withdrawn with nothing to replace it					X		No support is being removed. The LA is proposing to deliver both outreach and inreach aspects that the current model of EMS provides but in a different way. Outreach support will come from SEND Locality Hubs which are teams of specialist staff that can be deployed to support in school. The new targeted provision will provide full time places for children who need more intensive support to access mainstream education
34	Parent/Carer	There is no evidence you are providing timely provision to meet the needs of children unable to access mainstream when you are taking away the EMS inreach.					X		As part of the development of the strategic plan we recognised there is a gap in provision between mainstream and special school. Unfortunately, the current EMS model does not provide sufficient full time places consistently across the county. This new model will ensure that places offered are full time and provide children with certainty with regards to their education placement.
35	Organisation	Provision is already good					X		The current provision arrangements mean that there is an inconsistent offer of full time provision for children who need specialist support with access to mainstream

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
36	Parent/Carer	The earlier the intervention starts with SEND children, the better and the less likely escalation and need for a special school.		X				The LA is striving to deliver this and the actions set out in the strategic plan have a focus on improving the universal offer to all children and the early identification and support of SEND
37	Parent/Carer	sounds good but does not go far enough or have enough provision			X			This proposal is one aspect of the wider strategic plan that seeks to address the needs of all children across the continuum of Universal, Targeted and Special provision. Phase one of this proposal is to establish the first 9 schools and then to increase to 31 new provisions over 3 years
38	Parent/Carer	Trying to fit a square peg into a round hole comes to mind. It just seems to me this is a cost-saving measure without any thought to the impact on children and young people. Additionally, having a daughter approaching secondary school in September 2020 with complex medical needs but cognitively typical, I have been very disheartened by the approach of the senco when undertaking EHCP transitional review recently who effectively sees my daughter as a £ sign and a hole in her budget.				X		It is disappointing that this is the experience you have encountered. This aspect of the strategic plan has not been developed to save cost. The expected spend at full roll out is broadly in line with current budgets.  We have considered the needs of young people whilst developing this proposal. We are seeking to provide this so that children and families have an additional option to consider where it is assessed that they need additional support to what mainstream schools can offer. This will allow children to continue to access mainstream school and have their SEN met.
39	Parent/Carer	Even with resources alot if children with need are not provided for adequately in mainstream. I don't believe this new plan will make any difference at all.				X		These provisions will be commissioned and monitored to ensure they are providing for the children they serve. The additional support will help children to have their needs provided for at the same time as being able to continue to enjoy a mainstream curriculum. Locality Hubs of specialist staff will also be supporting the wider population of children to make sure that intervention, support, advice and training is offered in all localities
40	Other	Some schools don't have the room to provide sensory rooms for children who go into crisis.		X				The 9 schools that have applied to deliver this all have adequate space that can be developed on site. Capital resource has been made available to ensure the physical environment is correct.



Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		Schools are at maximum capacity with barely enough staff. One child in crisis with nowhere to go means that 20+ children don't get taught while it's sorted out. It's a great idea in principle, but hard to implement. There needs to be more funding available to provide this facility in mainstream school.						
41	Parent/Carer	How you will staff hear provisions is ridiculous.					X	Schools will staff the provisions appropriately and the LA will also provide additional therapies and Educational Psychology support
42	Parent/Carer	As a current parent and having previously worked in an EMS in NYCC, I do not feel that funding levels are adequate to achieve basic, not to mention, therapeutic staffing and resource levels in the targeted provision proposal. If staffing and resource levels are not adequate, the individual needs of our vulnerable children and young people cannot be met, the children and staff cannot be made safe, and the result will be an increase in spending...the very opposite of what NYCC is aiming to achieve with this proposal.					X	Funding for these provisions is in line with national guidance for this type of provision. The LA have proposed to provide additional therapies, Educational Psychology and training above the funding arrangements set out nationally. This is to ensure that the provisions are well equipped to cater for the needs of those it is intended for. The LA has a duty to make provision for children with SEND and whilst we recognise that change can be challenging we will work with new targeted provisions and locality hubs to ensure it is a success.
43	Parent/Carer	What about the children who are stuck in the do not have a learning disability so can not go to sen schools but mainstream do not have the space and resources to deal with behaviour issues what come with autism. I know they get kicked out of main stream and parents have to give up work				X		This provision is designed to meet the needs of the children described. It will provide space and resources to meet the identified needs and still allow access to the mainstream curriculum that is suitable to their needs

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
44	Parent/Carer	There are no schools willing to take up these new proposals due to the lack of funding for it, I believe. So I'm concerned that the service will disappear in my area. A service that my son has accessed and wouldn't have been able to access mainstream education without it.					X	The funding being made available is in line with national guidance and how places in special schools are funded. Children will continue to receive the support they need and locality hubs will be implemented before the decommissioning of existing EMS
45	Other	Not all children can be in a mainstream setting. Their anxiety does not allow it and the mental health problems that follow are not worth putting the child in a situation they neither want or deserve.				X		The introduction of this provision will not prevent those that need special school provision from accessing it. This will be an additional option to be considered for those whose needs can be met in this way. We are continuing to work on developing more special school provision in line with needs and demand.
46	Parent/Carer	My daughter has autism and doesn't want to be seen as different to be in a mainstream school she would be seen as different so this would not work for her. She has been in mainstream school since year 7 until she started to school refuse due to horrendous treatment from both staff and students which has traumatised her, she has been out of education since October 2018 and missed the most important time in school so she will now face leaving school with no GCSEs and a view that this world is hell.					X	This proposed provision is designed to assist children to get the support they need without being seen as 'different' within a mainstream setting. The LA hopes by offering this option similar experiences do not happen in the future
47	Parent/Carer			X				No comment required.
48	Parent/Carer	My son transitioning to secondary in September 2020 is in desperate need of support in mainstream. The enhanced mainstream school is going (King James) and THERE IS NOTHING ELSE IN PLACE.					X	The LA has a duty to provide appropriate support. We will work with families to make sure support remains in place for those who currently receive it. Knaresborough will be served by a comprehensive team of SEND specialists in Locality Hubs from April 2020. This has been planned so that transition to new arrangements for support is planned and smooth for children.

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?									
ID	Type	Further information provided	SA	A	N	D	SD	Response	
49	Parent/Carer	On paper it sounds a good idea although in reality mainstream schools are already struggling to meet children's needs with SEND due to lack of funding				X		Additional funding is being made available to deliver these provisions. It is in line with national guidance. In addition to funding the La will also provide training and access to therapies and Education Psychology	
50	Parent/Carer						X	No comment required.	
51	Parent/Carer	We need more places for children with SEN in North Yorkshire - there is a huge gap between mainstream and special that this suggestion appears to help address.		X				As the targeted provision is rolled out there will be 31 provision with a total of 248 places which will support children with SEND. The targeted mainstream provisions are intended to address the gap between mainstream and specialist provision as set out in our Strategic Plan.	
52	Organisation	Access for SEND support beyond mainstream school has been exceptionally difficult for young people in our area. Limited AP means restricted options and special school placements for SEMH are geographically difficult and mean our young people have to be transported across the county. I welcome the idea of targeted support linked to mainstream school as a way of educating young people with SEMH needs, in their local community and school community. It offers more options for young people to engage with subjects and activities that can be missing from other settings. I also believe it will build the capacity of staff in mainstream settings to be able to work more effectively with young people with SEMH needs with the support and advice on hand from the staff working in the targeted provision.	X					Targeted mainstream schools are intended to provide more local provision for children with SEND who require that type of provision. Our intention is to develop 31 provisions so they are available in each locality.	
53	Parent/Carer	I can see that these proposals may work, but I am concerned about the decommissioning of the EMS			X			Outreach support which is currently provided by EMS will still be provided, but in a different way. It will be provided by Locality Hub	

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		<p>services and the decisions that may lead to a lack of continuity in the care of our children. I am also concerned about how schools will recruit highly trained staff and the incentives for school to do so. There doesn't seem to be sufficient recognition of the parameters within which schools are currently working, with very stretched staff and very limited budgets. I am not convinced about the capacity of settings to adequately support these proposals.</p>						<p>teams of specialist staff. Targeted provisions will offer full time in reach places which are not currently part of the continuum, therefore will address a gap in provision. The consistency of offer to families will be improved and there will be a greater number of full time places within mainstream schools for children with SEND. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&amp;I.</p> <p>The funding arrangements for these provisions is a nationally prescribed formula and is in line with how funding is allocated for special school places. This should allow provisions to be adequately staffed.</p> <p>There will be a carefully planned transition for children currently being supported by EMS to the new model of provision. The Locality Hubs will be established before the decommissioning of the EMS to assist with this process.</p>
54	Parent/Carer	<p>There is a need for a more targeted provision placement for many children throughout the county however the low numbers of schools taking up this option will lead to inconsistency of opportunity across the county and with only 32 places per area is that really adequate to meet the needs of all the children who would benefit from this type of placement</p>		X				<p>The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.</p>

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
55	Other	The proposed model is neither truly inclusion nor does it provide the breath of provision of a special needs placement.				X		The Targeted mainstream school model is only part of the continuum of provision for children with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
56	Other	Schools do not seem to be queuing up to offer provision.			X			The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. We continue to work with schools to develop provisions in future phases.
57	Other			X				No comment required.
58	Other				X			No comment required.
59	Other		X					No comment required.
60								
61	Other	But can't understand the cutbacks in manpower provision at the same time as launching this initiative		X				The development of targeted mainstream provision is adding capacity to the continuum of provision for children with SEND and addressing the gap between mainstream and specialist provision. In addition to the new targeted mainstream provisions there will be Locality Hubs who will provide outreach support to schools. The outreach and inreach models currently delivered by EMS will be delivered in a different way. All current EMS were offered the opportunity to continue to provide full time places under the new model, those who chose not to needed to carry out staffing restructures.

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
62	Parent/Carer	Wensleydale school does not seem very central to the area and may be harder to access in extreme weather conditions.			X			In order to establish successful targeted mainstream provision, we will work with schools who have the willingness, capacity and ethos to enable this to happen. In some cases this may mean we have to also address matters relating to location.
63	Parent/Carer							
64	Organisation	not enough support for SEMH children . Not enough support for high need children without an EHCP. Not enough provision for all the children needing support				X		The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.
65	Parent/Carer					X		No comment required.
66	Organisation	Whilst I appreciate that in some areas and for some areas of need, targeted provision may be appropriate, using a one size fits all model for all areas of the county and for both C&I and SEMH is not appropriate. If all children with EHCPs for C&I in Craven are considered, there are insufficient children who would benefit from this provision, which given the geography of Craven would inevitably be distant from their homes. Most children with EHCPs for C&I needs are low functioning but with 1:1 support, and additional				X		Our Strategic Plan sets out the continuum of provision which we will be establishing across the County. There was extensive engagement and consultation on this plan which was approved in September 2018, including the direction of travel for targeted mainstream provision. We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		support from specialist practitioners, within their home school can remain within a main stream setting.						families in that area. We will continue to work with schools in the Craven area to develop this provision.
67	Organisation	Your proposals do not take into account the significant needs of children at the banding levels discussed. The fact that no current EMS has decided to keep its provision is testament to the fact that those who have the deepest knowledge and understanding do not believe that this will work.					X	Within the first 9 provisions there are 3 existing EMS schools who wish to move to the new targeted provision model. WE are also aware that this model operates successfully in other local authorities. Children who are assessed as needing these provisions will have significant needs but they will be able to be met in mainstream school with specialist support. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
68	Organisation	I believe the changes are, sadly, a representation of incredibly difficult times to come. The current provision in Ryedale works very effectively and I do not understand why this has to change. There is going to be a severe lack of provision for pupils moving forwards and schools being told 'to manage' by the local authority is not helpful. This is going to impact significantly on staff well being.					X	Our Strategic Plan sets out the continuum of provision which we will be establishing across the County. There was extensive engagement and consultation on this plan which was approved in September 2018, including the direction of travel for targeted mainstream provision. This consultation follows on from that and looks at the detail around the first phase of the development of provision.  The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young

Consultation responses – Targeted mainstream provision

Question 1: To what extent do you agree with our proposals?								
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								people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.
69	Organisation	My concern is that there will be more demand than places available and so will be unable to meet need. There needs to be greater capacity to make this work.				X		The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.
70	Parent/Carer	I am concerned that Harrogate will not have secondary provision. I also feel that mainstream schools will not meet all children's special needs and there is a lack of viable alternatives.					X	The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.
71	Organisation	Whilst I appreciate that in some areas and for some areas of need, targeted provision may be				X		Our Strategic Plan sets out the continuum of provision which we will be establishing across the County. There was



Question 1: To what extent do you agree with our proposals?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		appropriate, using a one size fits all model for all areas of the county and for both C&I and SEMH is not appropriate. If all children with EHCPs for C&I in Craven are considered, there are insufficient children who would benefit from this provision, which given the geography of Craven would inevitably be distant from their homes. Most children with EHCPs for C&I needs are low functioning but with 1:1 support, and additional support.						extensive engagement and consultation on this plan which was approved in September 2018, including the direction of travel for targeted mainstream provision. We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and families in that area. We will continue to work with schools in the Craven area to develop this provision.
72	Other	There is no provision in the Craven area.					X	The LA have set out in the Strategic Plan the intention to establish four targeted provisions in Craven. In year 1 no schools in the Craven locality have come forward to deliver this provision for children with SEND. The LA will continue to work with schools in the area to establish this provision over the next 3 years
73	Organisation	Not enough schools in the Scarborough have been identified to offer targeted provision for children in mainstream schools. This leaves a gap in provision in the area.			X			The LA have set out in the Strategic Plan the intention to establish four targeted provisions in Scarborough. The LA will continue to work with schools in the area to establish this provision over the next 3 years
74	Other	Not enough schools/Academies involved or equipped to deliver even adequate provision. My experience is that only money influences what happens in local areas.				X		The LA has set out plans and budgeted for the establishment of 31 provisions across the county. This will happen over a three year roll out period.
75	Organisation	I feel that a provision for 8 children in SEMH with such a diverse range of needs and age will not be				X		The LA plan to increase places to a total of 248 over the next 3 years across the county. In addition to establishing places for children with SEMH the LA will also continue to

Question 1: To what extent do you agree with our proposals?									
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		safe. Presently, there is one provision for whole of North Yorkshire, for only 8 children.							offer support outreach support to assist schools and the LA in meeting its duties to provide for children SEN.
76	Parent/Carer	This just will not work! You are making huge cuts to SEND and EMS provisions in the area. In the long run you will now see increased exclusion rates and children and schools suffering.					X		The current EMS delivers two different functions. The LAs proposals are that both functions will continue to be delivered but in a different way. In reach support will be delivered through full time places in targeted provisions and outreach support will continue via locality hub teams of specialist practitioners. The strategic aim of the targeted provision proposal is to improve the provision offer. It is not an intended outcome for there to be a reduction in spend in this area

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?									
ID	Type	Further information provided	SA	A	N	D	SD	Response	
3	Parent/Carer	All children who need them should have access to these therapies. The only difference is we are returning to the locality based model in place before EMS	X						The model is in line with the strategic plan aims of creating more options for children and families as local as possible. In developing the model the LA has recognised that an offer of therapies would further strengthen the offer to children.
4	Parent/Carer	I strongly believe there will not be the level of involvement our kids need from this provision. My daughter sees clinical psychologist every week and has done for over 2 years and we are only seeing tiny results now				X			The LA has costed plans to provide a high level of support from Speech and Language and Occupational Therapists and Education Psychologists to strengthen the offer of support available. We will continue to work with other key stakeholders to ensure children receive any additional support they need.

Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
5	Parent/Carer	There is so much to learn and all children are different, different therapies will work for different children. The opportunity to have access to support and therapy can only be a positive.	X					The LA feels this additional provision of therapies will better serve children closer to their home community and to remain in mainstream education
6	Parent/Carer		X					No comment required
7	Organisation	Children who need these provisions are damaged by previous school experiences. They need lots of support if they are ever able to reintegrate into mainstream.	X					The LA feels this additional provision of therapies will better serve children closer to their home community and to remain in mainstream education
8	Parent/Carer		X					No comment required
9	Parent/Carer	I disagree because I understand the Educational Psychologists have left their posts so how can access be provided?					X	The LA will continue to provide an Education Psychology Service across the county. Vacant posts are being recruited to at present and interim arrangements have been established to continue delivery
10	Other					X		No comment required
11	Parent/Carer		X					No comment required
12	Other	The vast majority of EPs are currently leaving the LA to work for neighbouring ones, they simply won't be available.				X		The LA will continue to provide an Education Psychology Service across the county. Vacant posts are being recruited to at present and interim arrangements have been established to continue delivery
13	Parent/Carer	Everyone needs to be working together off the same sheet		X				The LA will be seeking to work in partnership with all stakeholders to ensure the best outcomes for young people

Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
14	Parent/Carer	It is very important for the school to access extra help when needed	X					The LA expects this additional provision of therapies will better serve children closer to their home community and to remain in mainstream education
15	Organisation	Absolutely this should be the case. However, it should not be at the expense of access being provided to support those students in mainstream schools - which are still the majority. This needs to be planned alongside that available for mainstream schools - and have a comparable core (free) offer for mainstream schools.	X					The LA expects the additional provision of therapies will better serve children closer to their home community and to remain in mainstream education. The implementation of Locality Hub Teams will provide support to mainstream schools
16	Parent/Carer						X	No comment required
17	Other	There isn't enough help for our young people, CAMHS are over loaded & not very sympathetic or understanding.	X					The LA will be seeking to work in partnership with all stakeholders to ensure the best outcomes for young people and expects this additional provision of therapies will better serve children closer to their home community and to remain in mainstream education
18	Other	SEMH means the children should		X				No comment required
19	Other	Staff will need extra support in order to make the system work, although this should be in addition to current provision so as not to deprive other children in main stream schools	X					Staff within the Targeted Provisions will be supported by the LA to develop their specialism through high quality training. This training will also be extended to the wider school staff. The LA will work closely with provisions to ensure the system works
20	Organisation				X			No comment required

Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
21	Other	Those in need of specialist advice should get it, no question.		X				Both the Locality Hubs and Targeted Provisions will assist in ensuring those that need support and advice receive it in a timely manner
22	Parent/Carer	Every child should have access to the services they need to access.	X					The Strategic Plan for SEND Provision has been developed to ensure that children receive the right support at the right time.
23	Parent/Carer					X		No comment required
24	Parent/Carer		X					No comment required
25	Other		X					No comment required
26	Parent/Carer		X					No comment required
27	Organisation			X				No comment required
28	Organisation	Will C&L be included?			X			Cognition and Learning support will continue via specialist staff within the Locality Hubs.
29	Parent/Carer	Looks like same but huge upheaval for staff and pupils for no gain				X		There are currently no additional therapies provided by the LA as part of the current model of EMS. The therapies proposed in the Targeted Provision model are additional and different to what is currently available
30	Organisation	I cannot see with the funding available and current staffing crisis with the majority of current EP's leaving NYCC in response to the change in provision/funding, this being a reality.	X					The LA will continue to provide an Education Psychology Service across the county. Vacant posts are being recruited to at present and interim arrangements have been established to continue delivery. The therapies and Education Psychology input to these provisions has been

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
								fully costed and budgeted for despite the national funding challenges.
31	Parent/Carer	Where this is needed, this will be of value, but it is about more than just access to therapies	X					The therapeutic input in these provisions will be for those where there is an identified need. Each individual child will have a bespoke timetable which meets individual needs
32	Parent/Carer	A child struggling with therapeutic needs will be unable to achieve their potential academically		X				The addition of a therapeutic offer is designed to address this issue. We would like all children to make good progress academically and addressing their therapeutic needs will assist them to access education
33	Parent/Carer	This exists under the current model my child was seen by a education psychologist last week!!					X	This does not exist under the current EMS model. Children can access an Educational Psychologist if they need statutory support however the offer of therapies and Educational Psychology is additional to what is currently available
34	Parent/Carer	This is also misleading. Nobody can disagree that access to these services are positive; but there's not enough information that gives an honest clear picture of what this looks like.				X		New provisions will have a time allocation of Speech and Language and Occupational Therapies as well as Education Psychology. This time can be utilised for direct support to children and building capacity within the staff team.
35	Organisation	Children already have access to EP and SALT					X	The proposed offer of therapies for the Targeted Provisions is in addition to what is statutorily available to children currently. This will allow greater levels of support and intervention
36	Parent/Carer	These services are needed to provide the child with holistic care and education may only be possible if these services are in place.	X					These services will be provided for from within the Locality Hubs and ensure the holistic needs of each child are met

Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
37	Parent/Carer			X				No comment required
38	Parent/Carer	If this proposal IS to go ahead, then this is obviously very necessary. However, given it's nigh on impossible to access these services within M/S as it currently stands and even within a SEN school environment, I am sceptical that these services will be delivered!	X					The therapeutic offer has been fully costed. Therapists and Education Psychologists will be employed within the Hubs with time allocated to each provision to utilise this support appropriately
39	Parent/Carer	I don't feel mainstream ( in particular academies) use all available resource to help SEND children.	X					North Yorkshire has a higher than average number of pupils with SEND currently educated in Mainstream School. This additional provision will continue to support mainstream schools to meet needs.
40	Other	This would be a great support to staff trying to make this idea work. Providing there are enough staff to do it properly.		X				The therapeutic offer has been fully costed. Therapists and Education Psychologists will be employed within the Hubs with time allocated to each provision to utilise this support appropriately
41	Parent/Carer		X					No comment required
42	Parent/Carer	I strongly agree that provisions should have avvessy to additional therapies and educational psychology. Define access. Your statement is misleading and alludes to more access than what is already available to schools and the EMS. All supporting services are being asked to do more with less. This is not a successful model.	X					New provisions will have a time allocation of Speech and Language and Occupational Therapies as well as Education Psychology. This time can be utilised for direct support to children and building capacity within the staff team. The therapies referred to are additional to those that schools currently have access to.
43	Parent/Carer	There is never enough support for schools and parents. More sen schools need to ope n				X		The LA are proposing to open 31 Targeted Provisions over the next 3 years. There are also a number of developments

Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
								to increase special school places underway such as the Selby Free School, a satellite of Mowbray School in Ripon and a £1.2m investment in Forest School. More work is being done and is set out in the Strategic Plan for SEND Provision
44	Parent/Carer	Yes they should access these but as there are no targeted provisions in my area how is this going to happen?	X					The Strategic Plan sets out that the LA propose to establish 31 provisions across the county. The LA are continuing to engage with more schools to ensure that all localities have a sufficient offer of provisions
45	Other			X				No comment required
46	Parent/Carer	Currently zero provision for this in mainstream school and what so called provision there is ie prevention workers going into school do not understand autism in teenage girls so the work they do with them is useless and patronising and contradicting to the hard work parents have already done.		X				The therapeutic offer will be in addition to support that is currently available. It will be coordinated by the LA and Targeted Provision to ensure the right professionals provide the right support at the right time
47	Parent/Carer		X					No comment required
48	Parent/Carer	I don't agree with targeted support. How many children need support in n Yorkshire- many times more that 72. They will be the underdogs with no resources/ money allocated in SUFFICIENT QUANTITY to support properly.					X	Financial resource will be provided in line with assessed need and national funding regulations. In addition, the LA will provide therapies and training to staff to ensure needs are met  Locality Hub teams will be implemented in April 2020 to ensure outreach support continues from a range of specialist professionals to those in mainstream schools



Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
49	Parent/Carer	Agree although I still feel there will be waiting lists and children will not be seen as often as needed	X					<p>The therapies provided will be for the 8 children placed within the provision and will be in addition to what is currently available.</p> <p>Locality Hub teams will be implemented in April 2020 to ensure outreach support continues from a range of specialist professionals to those in mainstream schools</p>
50	Parent/Carer						X	No comment required
51	Parent/Carer	It is essential that these children have access to additional therapies and ed psych support.	X					The LA expects this additional provision of therapies will better serve children closer to their home community and to remain in mainstream education
52	Organisation	It makes sense to have this offer linked to the targeted provision.	X					The LA expects this additional provision of therapies will better serve children closer to their home community and to remain in mainstream education
53	Parent/Carer	The provisions will have to have access to trained staff for them to be viable.		X				New provisions will have a time allocation of Speech and Language and Occupational Therapies as well as Education Psychology. This will be provided by trained therapists and psychologists based in locality hubs
54	Parent/Carer	I would be concerned that these services are not available within the mainstream or special schools unless evidenced in EHCP or bought in by the schools therefore the targeted provision would be available to very few children but providing a level of support that should be readily available to all children who need it without additional cost regardless of the school setting they attend		X				<p>The LA are working with other key stakeholders to ensure access to therapies for those that need it regardless of their setting. The Therapies within Targeted Provisions will be in addition to what is more widely available</p> <p>Locality Hub teams will be implemented in April 2020 to ensure outreach support continues from a range of specialist professionals to those in mainstream schools</p>

Consultation responses – Targeted mainstream provision

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
55	Other	All children who need access to additional therapies should have access to them whether they be educated in mainstream, EMS or special needs schools.			X			<p>The LA are working with other key stakeholders to ensure access to therapies for those that need it regardless of their setting. The Therapies within Targeted Provisions will be in addition to what is more widely available</p> <p>Locality Hub teams will be implemented in April 2020 to ensure outreach support continues from a range of specialist professionals to those in mainstream schools.</p>
56	Other	I hope the funding available will indeed provide additional therapies and educational psychology. There seem s to be a national shortage of ed psychs and it is hoped that they are better managed than in recent years.			X			The therapies offer has been fully costed and plans are in place to ensure a suitable range of professionals are available to deliver these.
57	Other			X				No comment required
58	Other				X			No comment required
59	Other		X					No comment required
60								No comment required
61	Other	Can't understand cutbacks in manpower at this critical time		X				The therapies are an addition to what currently exists across the county. Current outreach functions will continue although delivered from locality teams of specialist
62	Parent/Carer	Parents struggle to get services for their children and it can be very disruptive taking them out of school for therapy as well as it being difficult to get	X					The model will assist in ensuring more time is spent within the education setting and the holistic needs of children placed can be met

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		school to support anything suggested by other professionals.						
63	Parent/Carer							No comment required
64	Organisation		X					No comment required
65	Parent/Carer		X					No comment required
66	Organisation	These provisions if appropriate for the area do require additional therapeutical and EP support. However so do many children with EHCPs who are not placed in this way.		X				The LA are working with other key stakeholders to ensure access to therapies for those that need it regardless of their setting. The Therapies within Targeted Provisions will be in addition to what is more widely available
67	Organisation	All children who have a significant need should have access to these therapies. Access should not be based on what setting they are in, it should be based on what need the child has. Some children may need this support to stay in mainstream rather than move to targeted. Capacity should not necessarily be taken by targeted provision, particularly if this is used to up-skill new staff when a highly skilled workforce has been made redundant. This is not best value for money.		X				<p>The LA are working with other key stakeholders to ensure access to therapies for those that need it regardless of their setting. The Therapies within Targeted Provisions will be in addition to what is more widely available.</p> <p>Locality Hub teams will be implemented in April 2020 to ensure outreach support continues from a range of specialist professionals to those in mainstream schools</p>
68	Organisation	Current provision has access to these and so I do hope this is not being sold as something new.					X	The therapeutic offer described is in addition to what is currently available and above statutory entitlement. At present no specific therapeutic provision is allocated to EMS

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
69	Organisation	All children should access to these therapies and educational psychologists if they would benefit and this should be readily available.		X				The model is in line with the strategic plan aims of creating more options for children and families as local as possible. In developing the model the LA has recognised that an offer of therapies would further strengthen the offer to children.
70	Parent/Carer	My worry is that these won't be face-to-face. My experience is I am promised services and then there is no money available or the service has been lost.	X					The therapies offer has been fully costed and plans are in place to ensure a suitable range of professionals are available to deliver these
71	Organisation	These provisions if appropriate for the area do require additional therapeutical and EP support. However so do many children with EHCPs who are not placed in this way.		X				The LA are working with other key stakeholders to ensure access to therapies for those that need it regardless of their setting. The Therapies within Targeted Provisions will be in addition to what is more widely available.  Locality Hub teams will be implemented in April 2020 to ensure outreach support continues from a range of specialist professionals to those in mainstream schools
72	Other	I agree that this needs to be expanded, however, it is too thinly spread and there looks to be insufficient coverage into Craven.		X				The availability of provision has been modelled and budgeted for based on the numbers of children with SEND in all localities. This is to make sure there is sufficient access to this resource and that all localities receive a suitable offer
73	Organisation	My only concern is are there enough qualified people in the area to fill these roles? Current professionals do not appear to have the capacity for their workload to increase.	X					Recruitment processes are underway to ensure there is sufficient capacity to deliver these additional therapies.

Question 2 : To what extent do you agree with these new targeted provisions having access to additional therapies and educational psychology?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
74	Other	It needs to be on a regular basis and most of these are under strain now to meet the needs of children on their books eg. 12 week waiting lists.			X			Recruitment processes are underway to ensure there is sufficient capacity to deliver these additional therapies.
75	Organisation	Children already have access to assessments.			X			The additional therapy and Education Psychology offer will be in addition to the statutory entitlements that exist for Statutory Assessment.
76	Parent/Carer	Children should have had access to this all along!					X	This proposal will help to ensure more children receive this support if they need it. It will be additional to what is statutorily provided.

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
3	Parent/Carer	It will help a small number of children stay in mainstream but unless staff are trained in evidence based education such as PBS/ABA then outcomes will remain poor as the current eclectic approach used in EMS and special schools has little evidence of effectiveness and hasn't improved outcomes in the past decade that I have been a parent of a child with SEN.			X			The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I. As the number of targeted provisions increase as planned to 31 over the next 3 years an increased number of children will be supported to have their education in a mainstream school.
4	Parent/Carer	I can see it will help them access main but only a tiny part of what our children need			X			We plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.

Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
5	Parent/Carer	Access to education and wider school opportunities is a legal right for every child. I hope this will allow children the best of both, specialist support and inclusion in mainstream school life.	X					The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
6	Parent/Carer		X					No comment required.
7	Organisation	The model is aimed at mainstream from the first point. These children are simply not ready at this point.					X	The targeted provisions will be expected to meet the needs of children who have been assessed as requiring specialist support but with access to mainstream school. It is not a purely mainstream model. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
8	Parent/Carer	Only nine provisions initially for the whole of North Yorkshire will not be enough to ensure support for the children who need it - especially as we are experiencing the greatest SEN crisis in modern times. It will be a car crash waiting to happen.					X	The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years. In addition, the targeted provisions are only part of our continuum of provision for children and young people with SEND. We will also be supporting mainstream schools to be better able to meet the needs of children and young people with SEND, and continuing to increase the capacity of our special school offer wherever possible. The creation of targeted provisions will address the current gap in our range of provision.
9	Parent/Carer	The planned provision is unsafe for both teachers and pupils as the ratio of teachers to pupils is woefully inadequate. The plan is totally underfunded and is a giant leap backwards. Totally committed and experienced teachers are being made redundant in a time of unprecedented growth in need, meaning that the children's needs will not					X	The funding arrangements for these provisions is a nationally prescribed formula and is in line with how funding is allocated for special school places. This should allow provisions to be adequately staffed. The LA will work with schools and families to ensure that only those whose needs can be met in this way are placed within these provisions and that those with the most complex needs continue to have the offer of more specialist provision in line with the local authorities' duty to deliver provision for children and young people. Overall funding for this aspect of provision is not being reduced.

Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		be met. This is an abandonment of the Authorities' obligations.						
10	Other						X	No comment required
11	Parent/Carer							No comment required
12	Other	Replacing highly skilled outreach teachers with the roles outlined will clearly not help children access mainstream education, because the school will not be properly supported to provide it. There will be an enormous increase in the number of pupils with SEMH needs permanently excluded from school.					X	Outreach support will still be provided, but in a different way. It will be provided by Locality Hub teams of specialist staff. Targeted provisions will offer full time in reach places which are not currently part of the continuum, therefore will address a gap in provision. The consistency of offer to families will be improved and there will be a greater number of full time places within mainstream schools for children with SEND. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I. The Local Authority will always meet the assessed needs of children and will work with a preventative approach to reduce the number of children who are permanently excluded. An improved provision offer will also mean that children's needs are met and exclusion will be reduced.
13	Parent/Carer			X				No comment required.
14	Parent/Carer	I believe the most important things when helping our children are training, extra funding and access to professions		X				The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I. This support and input will be provided by the Local Authority and is in addition to the funding provided for the provision.

Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
15	Organisation	They are, in effect, units.					X	The targeted provisions will be expected to meet the needs of children who have been assessed as requiring specialist support but with access to mainstream school. It is not a purely mainstream model, nor is it a separate unit attached to a school. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
16	Parent/Carer						X	No comment required.
17	Other						X	No comment required.
18	Other	CYP are referred because they cannot cope in mainstream, with a lot of specialist teaching after a long period of time they are able to access some but only with support. It puts a lot of pressure on the child and mainstream staff				X		The targeted provisions will be expected to meet the needs of children who have been assessed as requiring specialist support but with access to mainstream school. It is not a purely mainstream model. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
19	Other	As previously stated		X				
20	Organisation						X	No comment required.
21	Other	These children need lots of support in mainstream school and there is no funding to employ staff to do this, especially in small schools.					X	Targeted provisions will have funding specifically allocated for the provision, based on a national formula, to employ staff for the provision. This will be in addition to the school budget. The Local Authority will also fund support from Speech and Language Therapy, Occupational Therapy and Educational Psychology for each provision.
22	Parent/Carer			X				No comment required
23	Parent/Carer						X	No comment required



Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
24	Parent/Carer						X	No comment required
25	Other	There aren't any provisions in Harrogate, Ripon, Craven or Ryedale. Local schools still need to be more inclusive to take these high need children on.					X	The nine provisions which are the focus of the consultation are those in the first phase. We will roll out more provisions over 3 years to ensure there are provisions in each locality, as set out in our Strategic Plan. We are aiming for 31 provisions with 248 places. In addition, we are supporting mainstream schools to be more inclusive, and our new Locality Hubs will support schools in this.
26	Parent/Carer	Each child needs more time than main stream schools can supply				X		Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The Local Authority will also fund support from Speech and language Therapy, Occupational Therapy and Educational Psychology for each provision, giving more support for the children.
27	Organisation					X		No comment required.
28	Organisation	If the existing experience and expertise of current EMS staff, including C&L staff, is included then yes, I think it will help.			X			The targeted provision will be for children with communication and interaction needs and for children with social emotional and mental health needs. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. Schools will be responsible for appointing staff to the provision and they may or may not be current EMS staff. There will be a specialist staff for cognition and learning within the Locality Hubs.
29	Parent/Carer				X			No comment required.
30	Organisation	If a pupil is of high enough need to warrant a place within these provisions then we cannot expect them to 'cope' within a mainstream school unsupported. Their EHCP funding will be attached to the staff in the provision and the provision itself. The targeted provision staff cannot split themselves 8 ways to support these pupils in school. With schools					X	The targeted provisions will be expected to meet the needs of children who have been assessed as requiring specialist support but with access to mainstream school. It is not a purely mainstream model. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream. Each school will develop the timetables to meet the needs of the children on role. There is no expectation that each

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		already feeling the change in funding pressures, they cannot see how they can take any more EHCP pupils on roll and possibly meet their needs, hence the lack of schools coming forward to host the provisions. If these pupils were able to access a mainstream school with funding support at the banding to employ a TA then why are they in the targeted provision in the first place. Many NYCC schools are one form entry, if an 8 place provision is expected to integrate the provision pupils in their mainstream school their teachers and fellow pupils will not be able to cope with these pupils and meet their needs effectively.						child will require full time one to one support, nor would this be appropriate. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The Local Authority will also fund support from Speech and Language Therapy, Occupational Therapy and Educational Psychology for each provision, giving more support for the children. As each targeted provision is set up the Local Authority will work with the school to determine the appropriate year group and admission arrangements.
31	Parent/Carer	I think my daughter gets a lot in terms of self-esteem and a varied curriculum by accessing the mainstream offer, although she struggles socially so this need can be met within the ERP		X				This outcome is exactly what is intended by the development of the targeted provisions and this comment identifies the benefit that can be achieved. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
32	Parent/Carer	I think if the support is put in correctly and children are encouraged to be accepting the model could prove beneficial to both SEND and mainstream students and help prevent the isolation of special need children		X				This outcome is exactly what is intended by the development of the targeted provisions and this comment identifies the benefit that can be achieved. The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.
33	Parent/Carer	They are being run cheaply my inexperienced staff					X	Targeted provisions will have funding specifically allocated for the provision, based on a national formula, to employ staff for the provision. This will be in addition to the school budget and should allow provisions to be adequately staffed. The Local Authority will also fund support from Speech and language Therapy, Occupational Therapy and Educational Psychology for each provision. The targeted provisions will have specialist staff who

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
								have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. In addition, the Locality Hubs will provide an outreach offer to schools.
34	Parent/Carer	Current EMS facilities are going to close. My child will be more at risk of permanent exclusion.					X	Current EMS schools are expected to deliver both an outreach offer and in reach places for children. This has led to difficulties in delivering both of these types of support from the same resource. We are transferring to the new model in a planned way which will result in targeted provisions in mainstream schools with full time places, alongside an outreach offer from Locality Hubs. Current EMS schools had the opportunity to continue to provide full time places under the new model. Those who did not wish to will be decommissioned. However, the outreach function they provided will be delivered by the new Locality Hubs, and the new targeted provisions will have in reach places. This will improve the offer to children with SEND. There will be a carefully planned transition for children currently being supported by EMS to the new model of provision. The Locality Hubs will be established before the decommissioning of the EMS to assist with this process. The Local Authority will always meet the assessed needs of children and will work with a preventative approach to reduce the number of children who are permanently excluded. An improved provision offer will also mean that children's needs are met and exclusion will be reduced.
35	Organisation	Not enough local provision					X	The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities.
36	Parent/Carer	The models would work but only if there was funding that was maintained otherwise the children would just be let down again.		X				Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The Local Authority will also fund support from Speech and language Therapy, Occupational Therapy and Educational Psychology for each provision, giving more support for the children.
37	Parent/Carer				X			No comment required.

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
38	Parent/Carer	It would be a nice thing to think but I am sure the reality will be very different. Have had multiple dealings with the LA over the years and feel generally quite let down. Existing M/s schools are struggling hugely, massively under resourced. Specialist provision can't even support some of our most complex children - and where do those children with complex medical and/or physical needs but no cognitive impairment fit in?				X		<p>It is disappointing that this has been your experience. In terms of resource. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The Local Authority will also fund support from Speech and Language Therapy, Occupational Therapy and Educational Psychology for each provision, giving more support for the children.</p> <p>As we implement our Strategic Plan for SEND Education Provision we are also developing and improving the special school offer for children and young people, as well as supporting mainstream schools to be more inclusive.</p> <p>We have developed a new Medical Education Service which will provide support for children and young people who have medical needs which mean they are unable to attend mainstream schools. Our Locality hubs will also support schools to meet the needs of children with physical needs.</p>
39	Parent/Carer	Cannot be provided in a large mainstream especially secondary school.				X		Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The proposals have taken into account what works well in other LA areas, including in secondary schools.
40	Other	Again, great in principle but more staff = more money to provide this service and it's money the council don't have.		X				Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The Local Authority will also fund support from Speech and language Therapy, Occupational Therapy and Educational Psychology for each provision, giving more support for the children. The model will be provided within funding available.
41	Parent/Carer					X		No comment required.
42	Parent/Carer	Nothing in this proposal describes an actual path to help children access mainstream education.					X	The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream.

Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
								Most children attending targeted provisions will have an EHCP which set out the outcomes to be achieved as their needs are met in the provision, which will inform how they access mainstream.
43	Parent/Carer	Asking q mainstream teacher to teach sen is like asking a french teacher teach history				X		Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children. As the provisions will be part of a mainstream schools and children will access mainstream as appropriate for them, training and support will also be provided for mainstream staff in the school.
44	Parent/Carer	The current service of EMS has been a vital service for SEN children to be able to access mainstream education. This new model will provide a similar service if there was any provisions in my area this would be brilliant but there isn't so don't know how this could possibly work.	X					The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities.
45	Other					X		No comment required.
46	Parent/Carer					X		No comment required.
47	Parent/Carer			X				No comment required.
48	Parent/Carer	Children with low academic need but extremely high social and communication need are being forgotten in your plans				X		Targeted provisions are part of the overall continuum of provision for children and young people with SEND which we are aiming to improve through implementation of our Strategic Plan. This continuum covers mainstream, targeted and specialist provision. Children whose needs cannot be met in mainstream or targeted provision will be able to access specialist provision in special schools. We have increased the capacity of our special schools over recent years and continue to look to improve our special school offer.

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
49	Parent/Carer	In some cases this will be good although there are still a large amount of children who's send needs mean they find it difficult to cope in large busy environments which most mainstream schools are.			X			Targeted provisions are part of the overall continuum of provision for children and young people with SEND which we are aiming to improve through implementation of our Strategic Plan. This continuum covers mainstream, targeted and specialist provision. Children whose needs cannot be met in mainstream or targeted provision will be able to access specialist provision in special schools. We have increased the capacity of our special schools over recent years and continue to look to improve our special school offer.
50	Parent/Carer				X			No comment required.
51	Parent/Carer	Unfortunately the schools that have come on board are not necessarily local to all children across Hambleton and Richmondshire, so will still require some children to travel and so will not be part of the local communities. I am still unsure how these children will be integrated into the schools as each school can approach this differently.			X			The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities so provision can be as local as possible for more children.  The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream
52	Organisation	From a secondary point of view, Thirsk School is accessible for all secondary settings in Hambleton and Richmondshire.	X					No comment required.
53	Organisation	I think it is difficult for children to access mainstream if they are on a different school roll. If schools were given adequate funding they could provide for the children on their own roll and then would receive a truly inclusive education.				X		Children with EHCPs who access the targeted provisions will be on the roll of the school which has the provision. Only children in flexible places will remain on their home school roll.  Through delivery of our Strategic Plan we aim to make the best provision possible with the funding we have.
54	Parent/Carer	I think the model will help however the wider mainstream staff would also need ongoing and		X				Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time

Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		consistent cpd in relation to SEND to ensure the child's needs continue to be met within the mainstream environment						to deliver what is needed. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children. As the provisions will be part of a mainstream schools and children will access mainstream as appropriate for them, training and support will also be provided for mainstream staff in the school.
55	Parent/Carer	Very few schools engaged, need far more schools to be expressing an interest in order to have anything 'local ' in place. Even if 31 schools sign up local will not really be local for many children.				X		The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities so provision can be as local as possible.  North Yorkshire is a very large county and there will always be a need for some children to travel for education. However through our Strategic Plan we aim to develop as much local provision as possible.
56	Other	Deja vu....there was uncertainty about whether Enhanced mainstream provision would work when they were introduced. By centralising through hubs, it isn't unlike provision before Enhanced Mainstream schools were introduced. However, it is important that schools can access high quality support in what is now becoming a growth area of work.			X			Through the development of the Locality Hubs there will be a clear offer of support for schools to access, to enable them to be as inclusive as possible.
57	Other			X				No comment required
58	Other				X			No comment required
59	Other			X				No comment required
60								No comment required

Consultation responses – Targeted mainstream provision

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
61	Other							No comment required
62	Parent/Carer	Hopefully the local team and keyworker approach will help ensure that children, parents and schools are clear about what the needs are and how they will be supported and there will be less confusion and conflicting advice or gaps in support.	X					This outcome is exactly what is intended by the development of our continuum of provision including Locality hubs and the targeted provisions and this comment identifies the benefit that can be achieved.
63	Parent/Carer							No comment required
64	Organisation					X		No comment required
65	Parent/Carer					X		No comment required
66	Organisation	NY states in its Strategic Plan for SEND 'Evidence shows that children with special needs and disabilities do better if they can stay within mainstream schooling and within their own communities, so we want them to be able to access the right type of education and support at the right time, in the right place and as locally as possible.' (My emphasis) Particularly in the light of the geographical extent of Craven, children attending a targeted provision would not, in my view, be being educated in their own communities, nor as locally as possible, if high quality outreach along the current lines would enable them to remain in the school proximate to their homes. It is especially important for children with C&I needs to be known in their own communities so that there is					X	<p>The aim of the Strategic Plan and the development of targeted mainstream provisions is to improve the continuum of SEND provision in all localities across the County. The targeted provision will address the gap which currently exists between mainstream and special schools.</p> <p>Where children's needs can be met in mainstream schools with outreach support then this will be provided from the Locality Hubs, so those children will still have their needs met in their own communities.</p> <p>We recognise that the geography of areas of our County provides challenges, but establishing targeted mainstream provision in all areas through the roll out of 31 provisions is still our aim, so that we have an improved continuum. Children may not be educated at their own school, but it will be at one in the local area.</p> <p>We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and</p>



Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		an increased awareness of their needs in that place.						families in that area. We will continue to work with schools in the Craven area to develop this provision.
67	Organisation	I believe that the expectation for the children to spend a large amount of their time in mainstream classes is unrealistic and will lead to significant pressure on the headteachers of those provisions. The funding will not allow the headteachers to make alternative arrangements if necessary.					X	<p>Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed.</p> <p>The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities so provision can be as local as possible for more children.</p> <p>The aim of the targeted provisions is to give children a bespoke timetable where they can access as much or as little of the mainstream curriculum to meet their individual needs. They will benefit from both specialist support and inclusion in mainstream</p>
68	Organisation	There is not going to be the capacity to support children and young people; it simply will not. Some pupils who require the current EMS support are not able to access mainstream and nor should they have to. The significant impact this is going to have on teachers and other pupils has clearly not been considered.					X	<p>Targeted provisions are part of the overall continuum of provision for children and young people with SEND which we are aiming to improve through implementation of our Strategic Plan. This continuum covers mainstream, targeted and specialist provision. Children whose needs cannot be met in mainstream or targeted provision will be able to access specialist provision in special schools. We have increased the capacity of our special schools over recent years and continue to look to improve our special school offer.</p>
69	Organisation	It is a great oversight that there is not going to be a locality based team for Craven. Travel to Harrogate is a great distance from the far west of Craven eg Bentham and Ingleton and I worry that children in these areas - and the staff - will not get the level of support they currently do. We currently benefit from a high quality outreach service with dedicated staff for Craven and in my opinion the loss of this is				X		<p>This consultation was not about the Locality Hubs, but about targeted mainstream provision. However, the Locality Hub offer for Craven has been designed to ensure that the needs of children are met, and there will be a base for the hub in the area.</p>

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
		a retrograde step which will impact on the quality of education these children, and children in their class, receive.						
70	Parent/Carer					X		No comment required.
71	Organisation	NY states in its Strategic Plan for SEND 'Evidence shows that children with special needs and disabilities do better if they can stay within mainstream schooling and within their own communities, so we want them to be able to access the right type of education and support at the right time, in the right place and as locally as possible.' (My emphasis) Particularly in the light of the geographical extent of Craven, children attending a targeted provision would not, in my view, be being educated in their own communities, nor as locally as possible, if high quality outreach along the current lines would enable them to remain in the school proximate to their homes. It is especially important for children with C&I needs to be known in their own communities so that there is an increased awareness of their needs in that place.				X		<p>The aim of the Strategic Plan and the development of targeted mainstream provisions is to improve the continuum of SEND provision in all localities across the County. The targeted provision will address the gap which currently exists between mainstream and special schools.</p> <p>Where children's needs can be met in mainstream schools with outreach support then this will be provided from the Locality Hubs, so those children will still have their needs met in their own communities.</p> <p>We recognise that the geography of areas of our County provides challenges, but establishing targeted mainstream provision in all areas through the roll out of 31 provisions is still our aim, so that we have an improved continuum. Children may not be educated at their own school, but it will be at one in the local area.</p> <p>We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and families in that area. We will continue to work with schools in the Craven area to develop this provision.</p>
72	Other	There is insufficient provision the lag between referral and assessment will be too long, it will mean schools and pupils/parents are unable to deliver the right support to adequately meet the needs of vulnerable children.				X		It is the intention of the LA to increase the number of places available to ensure sufficiency over the next three years. Children placed in these provisions will predominantly have undergone statutory assessment that indicates this model of provision is most suitable to meet their needs. This will assist those schools delivering the model to meet needs. Those with the most complex

Question 3 : To what extent do you agree that the models described will help to support children and young people access local mainstream schools?								
ID	Type	Further information provided	SA	A	N	D	SD	Response
								needs will continue to have special school provision made available to them.
73	Organisation	I can foresee this being successful if the focus is placed on mainstream support funding being in place once targeted provision has identified a support plan.		X				The model will be funded through a nationally guided formula that includes base place funding as well as individual top up to meet each child's needs.
74	Other	There are not enough "local" schools involved and accessing is not the problem, it is the quality of the provision.				X		Over the next 3 years the LA propose to introduce up to 31 new provisions in partnership with local schools. The establishment of the provisions will be fully supported by the LA to ensure the quality of the provision is high. This will include supporting the professional development of each schools staff team and ensuring the environment, resources and therapies provided are appropriate to need
75	Organisation	The outreach services will help children with low level SEMH needs, however, one service in the whole of North Yorkshire will not be safe. I am worried that there will be more permanent exclusions.			X			Outreach support will be offered from dedicated locality hubs in each locality. Over the next 3 years the LA proposes to establish 16 SEMH Targeted Provisions to meet the needs of children requiring this support. We will continue to engage with schools to establish this provision
76	Parent/Carer	Exclusions will increase.					X	The LA and Schools have a duty to provide for the SEN of children. We will continue to support children who are at risk of exclusion through locality hubs and work with schools to prevent this.

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
3	Parent/Carer	The number of places is far too low for the number of children needing this type of support. Also staff don't have the right training in the approaches with the best evidence so I will still have to have my child educated outside North Yorks where PBS/ABA etc are used	The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children assessed as needing the provision. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I. As the number of targeted provisions increase as planned to 31 over the

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
			next 3 years an increased number of children will be supported to have their education in a mainstream school.
7	Organisation	Loss of highly skilled EMS staff. Their roles have been completed undervalued and left without any other jobs to apply for. Outrageous treatment of skilled and passionate individuals.	All current EMS were offered the opportunity to continue to provide full time places under the new model. Where schools chose not to, they were required undertake a staffing restructure. The new arrangements will ensure that an outreach support offer will continue across the county delivered by highly skilled professionals from locality Hubs. Staff in EMS schools have had the opportunity to apply for posts within the Inclusion restructure.
8	Parent/Carer	Not well funded enough to ensure children’s needs are adequately addressed. Plans show lack of provision based on finances rather than need. Loss of personnel as a result of changes will lead to a huge loss of valuable knowledge and experience, which would be nigh on impossible to replace with the proposed provisions.	Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I.
9	Parent/Carer	Yes - all of it. You should have the courage and common sense to step back from your disastrous Plan	Comment noted.
12	Other	You need, urgently, to consider the lack of SEMH provision that will be available in the Harrogate area. The current EMS provisions should be retained, with their current staffing/child ratios. It is simply not safe to suggest running them with the proposed staffing, even if further schools decide at a later date to do so, something which is highly unlikely. This strategic plan is not, in any way going to achieve its stated aims and it hugely lets down a huge number of children and their families, with complex SEND needs.	<p>Our Strategic Plan sets out the continuum of provision which we will be establishing across the County. There was extensive engagement and consultation on this plan which was approved in September 2018, including the direction of travel for targeted mainstream provision. This consultation follows on from that and looks at the detail around the first phase of the development of provision.</p> <p>The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities so provision can be as local as possible for more children.</p> <p>The funding model for the targeted provision is based on a national formula. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. Schools will</p>

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
			<p>develop the staffing model for their provision, and the LA will work with them to make sure the provisions operate safely and that children are appropriately placed.</p> <p>The first annual review of the Strategic Plan has taken place and there is already evidence of progress and impact.</p>
13	Parent/Carer	Secondary provision. I have two asd boys one in secondary and one in primary. There is no help for secondary and ems is getting cut	<p>The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities and across primary and secondary so provision can be as local as possible for more children.</p> <p>The in reach and outreach provision currently delivered by EMS will still delivered but in a different way. Targeted mainstream provision will deliver placed based in reach provision with more full time places, and outreach will be provided by Locality Hubs.</p>
14	Parent/Carer	I think it may not be enough due to the number of children in the system. But you could consider an extensive program of teaching individuality staff so that they can then teach the rest of their staff.	<p>The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities and across primary and secondary so provision can be as local as possible for more children.</p> <p>Part of our Strategic Plan is to support staff in mainstream schools to meet the needs of children and young people with SEND. This is as well as the targeted provision and improvement in our special school offer.</p>
15	Organisation	The Local HUBs have not yet been staffed.	A significant number of staff have already been appointed to posts in the Locality Hubs during the restructure of the Inclusion Service and the recruitment process is ongoing. This includes the opportunity for EMS staff to apply for posts.
17	Other	It may sound old fashioned & I get that parents/caters want there child to go to mainstream school but it's really not feasible for a number of reasons, having worked in a secondary mainstream school with	Parents/carers have a right to request mainstream education for their child.

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
		more & more pupils coming from parental choice, it doesn't work. And it not fair on all pupils because of this.	
18	Other	Staffing, joined up thinking between outreach and Inreach (which we have already). Come and visit a successful provision to gather views and see what it is like before it is too late!	Visits were undertaken to all EMS schools following the publication of the Strategic Plan during the early months of the implementation of the plan. This gave the opportunity to discuss the new targeted provision model. Currently EMS are expected to deliver both places in their schools for children who need inreach support as well as an outreach support offer to their neighbouring schools. This arrangement has led to difficulties in delivering both aspects of support from the same resource. Overtime EMS have increasingly developed a predominantly outreach offer which has meant that the inreach offer is inconsistent across the county and often places provided are part time and inadequate to meet needs. The new arrangement will see Locality Hubs focused on delivering a comprehensive outreach support offer and Targeted Provisions will be commissioned to focus on delivering full time places for children who need specialist support and access to a mainstream curriculum.
21	Organisation	You need more highly trained and specialist staff than you have currently, not a reduction in their numbers. The service this year has been compromised and schools are struggling. I can't wait to hear what OfSTED say when they come back to you, it's clearly a backwards move.	Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I.
25	Other	Why is the consultation now when EMS' have already been decommissioned?? It is clearly a done deal.	Our Strategic Plan sets out the continuum of provision which we will be establishing across the County. There was extensive engagement and consultation on this plan which was approved in September 2018, including the direction of travel for targeted mainstream provision and the model which would be established. This consultation follows on from that and looks at the detail around the first phase of the development of provision.
27	Organisation	Without adequate funding, schools cannot meet the needs of children with additional needs.	The funding model for the targeted provision is based on a national formula. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. Schools will develop the staffing model for their provision, and the LA will work with them to

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
			make sure the provisions operate safely and that children are appropriately placed.
30	Organisation	The funding model, The safety of those working in the provision, RPI policies, The staffing qualifications, expertise and fair salary, Supervision for the staff, The expectation of mainstream inclusion, The pupils being on roll at the school, The flexible places, The education of Permanently Excluded pupils, Whether these provisions will be forced to take these Perm Ex pupils. Where the pupils awaiting specialist (at risk of Perm Ex) will be educated	<p>The funding model for the targeted provision is based on a national formula. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. Schools will develop the staffing model for their provision, and the LA will work with them to make sure the provisions operate safely and that children are appropriately placed.</p> <p>Children with EHCPs who access the targeted provisions will be on the roll of the school which has the provision. Only children in flexible places will remain on their home school roll.</p> <p>The Local Authority will always meet the assessed needs of children and will work with a preventative approach to reduce the number of children who are permanently excluded. An improved provision offer will also mean that children's needs are met and exclusion will be reduced. The Local Authority will also always meet their statutory duties in respect of excluded pupils.</p>
31	Parent/Carer	I think you should give consideration to an alternative curriculum offer within the enhanced provision. In a mainstream setting, students must sit core GCSE, but entry level qualifications in English, maths and science can be offered alongside this. Also, providers like ASDAN or structures like the Autism Progression Framework can give flexibility to reflect and certify other achievements which are outside the mainstream offer. A strong alternative curriculum offer could also include access to adapted sports, yoga or other types of experience	This comment will be taken into account in discussion with schools developing the provisions.
32	Parent/Carer	Staff will have to be extremely vigilant to keep the balance of varying needs	The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children. The provisions will also have access to support from Speech and Language Therapists, Occupational

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
			Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I.
33	Parent/Carer	Why repair something that doesn't need fixing!!!! The children are going to be far worse off	Currently EMS are expected to deliver both places in their schools for children who need inreach support as well as an outreach support offer to their neighbouring schools. Our engagement and consultation for the Strategic Plan showed that this arrangement has led to difficulties in delivering both aspects of support from the same resource. In addition, over time EMS have increasingly developed a predominantly outreach offer which has meant that the inreach offer is inconsistent across the county and often places provided are part time and inadequate to meet needs. The new arrangement will see Locality Hubs focused on delivering a comprehensive outreach support offer and Targeted Provisions will be commissioned to focus on delivering full time places for children who need specialist support and access to a mainstream curriculum. This will address the current gap between mainstream and special provision whilst maintaining an outreach provision.
34	Parent/Carer	Schools don't want our complex children. What are you going to do to support those children in Scarborough and Ryedale? There is no provision to replace the EMS's that have closed and will close soon. The hubs offer limited support over a much wider area so effectiveness will be limited. Even if our area did have a provision to support those children at risk of exclusion, to suggest it will help children long term is quite a reach. Once full there wouldn't be room for anymore children so would be waiting lists. This would mean schools would be quicker to exclude.	<p>The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities and across primary and secondary so provision can be as local as possible for more children.</p> <p>Targeted provisions are part of the overall continuum of provision for children and young people with SEND which we are aiming to improve through implementation of our Strategic Plan. This continuum covers mainstream, targeted and specialist provision. Children whose needs cannot be met in mainstream or targeted provision will be able to access specialist provision in special schools. We have increased the capacity of our special schools over recent years and continue to look to improve our special school offer. There will also be support from Locality Hubs for schools.</p>
36	Parent/Carer	The funding may be made available but it is never maintained. The schools are full to capacity and won't be able to provide the space needed.	The funding model for the targeted provision is based on a national formula. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. Schools will develop the staffing model for their provision. The provisions will also have access to support from Speech and Language Therapists, Occupational



Consultation responses – Targeted mainstream provision

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
			Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I.
38	Parent/Carer	As outlined in previous response, I feel this is unlikely to come to fruition. A lot of the correct noise are made but the reality is very different. My daughter's proposed secondary school have already made it clear she will be unable to access the school trip that the entire year group go on in the first half of the term due to it being a bush-craft survival type experience. Given our experiences to date with the education process at secondary level and the vital support services propping this up, I am very concerned that this will be a lip service only plan.	It is disappointing to hear this is your experience. Targeted provisions are part of the overall continuum of provision for children and young people with SEND which we are aiming to improve through implementation of our Strategic Plan. This continuum covers mainstream, targeted and specialist provision. Children whose needs cannot be met in mainstream or targeted provision will be able to access specialist provision in special schools. We have increased the capacity of our special schools over recent years and continue to look to improve our special school offer. There will also be support from Locality Hubs for schools.
39	Parent/Carer	To have staff that are ALL fully on board with a child's needs. The staff must be adequately trained which at present alot are not, especially in Autism. I believe the LA need to be monitoring the schools closer, making sure that the money been paid to the school is working for the child,who needs it especially in children with EHCPs. Also that professionals are called in sooner, and parent view is listened to.	The targeted provisions will have specialist staff who have appropriate training and qualifications to meet the needs of the children. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I.  We are also aiming to support mainstream schools to be as inclusive as possible and meet the needs of more children and young people with SEND.
40	Other	It's dependant on the school and child. Money is short all round. Trying to raise money to fund what is needed to do this is very hard in the current economic climate.	Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. The provisions will also have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists. They will also be supported by Specialist Lead Professionals for SEMH and C&I.
43	Parent/Carer	A wash room does not cover hidden disability	No comment required.
44	Parent/Carer	THERE ARE NO SCHOOLS WILLING TO PROVIDE THIS SERVICE IN CRAVEN SO I FEAR THE SERVICE WILL DISAPPEAR!	The aim of the Strategic Plan and the development of targeted mainstream provisions is to improve the continuum of SEND provision in all localities across the County. The targeted provision will address the gap which currently exists between mainstream and special schools.

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
			We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and families in that area. We will continue to work with schools in the Craven area to develop this provision.
46	Parent/Carer	In my experience mainstream teachers are completely ignorant to send children and cause trauma to these children. I believe every teacher should have an in depth knowledge of send not just a basic one, even the sen teacher in my daughters school aas useless and her understanding and attitude towards my daughter was disgraceful. And this school is supposed to be an autism specialist school, never in a million years would this school understand my daughters needs instead they sent her to isolation, excluded her for being bullied and slagged her of to parents and other pupils....disgraceful, they have ruined my daughters life not helped in any way shape or form!!	It is disappointing to hear this is your experience. Targeted provisions are part of the overall continuum of provision for children and young people with SEND which we are aiming to improve through implementation of our Strategic Plan. This continuum covers mainstream, targeted and specialist provision. Children whose needs cannot be met in mainstream or targeted provision will be able to access specialist provision in special schools. We have increased the capacity of our special schools over recent years and continue to look to improve our special school offer. There will also be support from Locality Hubs for schools. We are also aiming to support mainstream schools to be as inclusive as possible and meet the needs of more children and young people with SEND.
48	Parent/Carer	Every child matters- each child is an individual- that's what the EHCP is designed to accommodate. Concentrating on a few and dismissing th3 rest is what appears to be your model to me.	The development of targeted mainstream provision is only one part of our overall Strategic Plan which aims to improve provision for all children with SEND across the County. We want to have an improved offer of provision across mainstream, targeted and specialist.
51	Parent/Carer	Concerned that we will still have the correct number of places available and am concerned that emphasis will be on this new provision and special schools will be discouraged.	The nine targeted provisions will be the first to deliver the new model. We know that more are needed and plan to increase the number of provisions to 31 over the next 3 years so there are targeted provisions in all localities and across primary and secondary so provision can be as local as possible for more children.  The targeted provision will be for children who are assessed as needing that kind of provision and will not be for those who require specialist provision. We have already increased capacity in our special schools and will continue to improve the special school offer.
52	Organisation	Schools are required to deal with increasing numbers of students with additional needs. I believe that	The intention is that the introduction of the targeted provision will improve outcomes as noted in this comment.

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
		in the future, further investment in targeted provision will lead to better outcomes for young people with SEMH needs.	
53	Organisation	If schools had access to services, adequate budget resources and training the children would be included in mainstream in a much more real way. I feel schools will struggle to recruit the staff needed to work with a group of 6 children all with challenging and differing needs.	<p>The funding model for the targeted provision is based on a national formula. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. Schools will develop the staffing model for their provision.</p> <p>Our Specialist Leads for C&amp;I and SEMH will be supporting schools in the recruitment process for staff.</p>
54	Parent/Carer	There needs to be more places and a robust package of quality training on SEND for all school staff throughout the area	As part of our Strategic Plan we are aiming to support mainstream schools to be as inclusive as possible and meet the needs of more children and young people with SEND.
56	Other	This will all depend on the attitude to the support given by the LA. Schools are under pressure, quite rightly, to provide for all children. Due to the pressures on standards and expectations, it is essential that schools can expect appropriate support from the new Hubs. Some schools will find it very hard to meet the needs as described in the Strategic plan.	<p>Targeted provisions will have access to support from Speech and Language Therapists, Occupational Therapists and Educational Psychologists funded by the Local Authority. They will also be supported by Specialist Lead Professionals for SEMH and C&amp;I.</p> <p>Support from the Locality Hubs will be provided for schools, and the offer will be clear.</p>
62	Other	It will depend on the willingness of schools to accept that one size does not fit all and that there is more to life than ticking boxes for academic progress for Ofsted. Previous experience of EMS provision was that it was tacked on. Other students, parents etc weren't aware or didn't understand provision so it was isolating and far from inclusive. Schools need to do more work on inclusion and valuing everyone. A good start is making sure all staff, pupils and wider school community have awareness training so that everyone feels included and valued.	<p>The comment reflects our Strategic Plan principles:</p> <ul style="list-style-type: none"> <li>• An inclusive culture and ethos</li> <li>• Joint commitment and accountability to children and young people.</li> </ul> <p>We are aware that there are some difficulties with delivery of service from the current EMS schools as currently EMS are expected to deliver both places in their schools for children who need inreach support as well as an outreach support offer to their neighbouring schools. This arrangement has led to difficulties in delivering both aspects of support from the same resource.</p>

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
66	Organisation	<p>I would like there to be consideration of the needs of individual localities taken into account, including actual consideration of individual children, alongside predictions of future need. These predictions need to be based not just on total number of EHCPs but also the level of support required by the EHCP. They should also take into account support required for children without EHCPs who currently benefit from existing outreach and whose needs may, should the current level of support decrease, escalate so that EHCPs are required in order to ensure sufficient support to allow them to remain in mainstream education. The plans for outreach based on locality hubs have not been clearly communicated to practitioners. Craven specialist practitioners already work in a multi-disciplinary way, with a high number of referrals being handled on a joint working basis. From documents seen, the number of specialist teachers and practitioners across the County will be fewer than currently in place. The amalgamation of Craven with Ripon, Knaresborough and Harrogate will place even greater demands on those who have been appointed to the new roles, leading to a decrease in level of support available for children identified with SEND, and consequently a greater likelihood of increased numbers of EHCPs being required and also exclusions taking place.</p>	<p>During the development of the Strategic Plan, a range of information was taken into account in planning provision for each locality.</p> <p>This comment refers mainly to the Locality Hubs, which was not the focus of this consultation. In terms of communications about hubs including staffing arrangements this will be done in due course at the appropriate time.</p>
67	Organisation	<p>In Ryedale, we will no longer have in-reach provision for those most at risk of permanent exclusion, as is currently provided by Kirkbymoorside and Malton EMS. I am also aware that the outreach model provided through the hubs is likely to be less (current EMS's are being told to close as much of their</p>	<p>The Local Authority will always meet the assessed needs of children and will work with a preventative approach to reduce the number of children who are permanently excluded. An improved provision offer will also mean that children's needs are met and exclusion will be reduced. The Local Authority will also always meet their statutory duties in respect of excluded pupils.</p>

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
		<p>caseload down as possible to make it manageable for the hubs). This will lead to an escalation of negative behaviours and potentially an increase in perm ex. There is NO targeted provision for Ryedale so our children will be significantly worse off than they currently are. I am concerned that North Yorkshire may be in dereliction of their statutory duties. I do not believe that this is a well thought out plan that will meet the needs of children in North Yorkshire, and is instead an attempt to create more 'special school' places for those who need it. The financial impact of the new provision (and what is removed in order to pay for it) will have a huge impact on the ability of mainstream schools to access the support they need to keep children in Mainstream education.</p>	<p>In terms of comments about the Locality Hubs, this was not the focus of this consultation. In terms of communications about hubs including outreach arrangements this will be done in due course at the appropriate time.</p> <p>We are aware that at present there are no schools identified to deliver the targeted provision model in Ryedale, however our intention remains to deliver provision in all local areas and we will continue to work with schools to achieve this.</p> <p>The targeted provision will be for children who are assessed as needing that kind of provision and will not be for those who require specialist provision. We have already increased capacity in our special schools and will continue to improve the special school offer.</p> <p>The funding model for the targeted provision is based on a national formula. Targeted provisions will be funded and staffed additionally to school budgets and staffing, meaning there are identified staff to work with children in the provisions, who have expertise and time to deliver what is needed. This aspect of the plan seeks to add an additional offer to the continuum of provision and no savings are attached to this aspect of the strategic plan.</p>
68	Organisation	<p>Absolutely not. Schools are stretched. Staff in mainstream schools do not have the skills required to support extreme cases. I find the statement made by the LA that schools will 'have to change their culture' insulting.</p>	<p>Comments noted.</p>
69	Organisation	<p>See my previous comment. The outreach we currently have in Craven is excellent. It supports children, staff and schools to provide the best education they can. The loss of this Craven based support with experienced practitioners will not benefit the children or staff of Craven and I urge you to reconsider.</p>	<p>We are aware that some schools in Craven have a view that the targeted provision model is not required in that locality, but the Local Authority maintain that there is a need for the provision, and that there needs to be a consistency of offer for children and families in that area. We will continue to work with schools in the Craven area to develop this provision.</p> <p>Locality Hubs will provide outreach to schools.</p>
71	Organisation	<p>I would like there to be consideration of the needs of individual localities taken into account, including</p>	<p>During the development of the Strategic Plan, a range of information was taken into account in planning provision for each locality.</p>

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
		<p>actual consideration of individual children, alongside predictions of future need. These predictions need to be based not just on total number of EHCPs but also the level of support required by the EHCP. They should also take into account support required for children without EHCPs who currently benefit from existing outreach and whose needs may, should the current level of support decrease, escalate so that EHCPs are required in order to ensure sufficient support to allow them to remain in mainstream education. The plans for outreach based on locality hubs have not been clearly communicated to practitioners. Craven specialist practitioners already work in a multi-disciplinary way, with a high number of referrals being handled on a joint working basis. From documents seen, the number of specialist teachers and practitioners across the County will be fewer than currently in place. The amalgamation of Craven with Ripon, Knaresborough and Harrogate will place even greater demands on those who have been appointed to the new roles, leading to a decrease in level of support available for children identified with SEND, and consequently a greater likelihood of increased numbers of EHCPs being required and also exclusions taking place.</p>	<p>This comment refers mainly to the Locality Hubs, which was not the focus of this consultation. In terms of communications about hubs including staffing arrangements this will be done in due course at the appropriate time.</p>
72	Other	<p>There is insufficient staffing to ensure that there is not a huge wait for assessment and support. Not just SEN pupils suffer from this, but the impact the needs of these children have on the whole school can also be negative. The geographical area is too big to be resourced as planned and it be efficient.</p>	<p>All localities will have a fully resourced team of professionals to support children in every locality. The LA recognises the geographical challenges and has set these plans out in response to those. Through the consultation of the strategic plan it was strongly supported that provision and resources should be set out with a locality focus. These proposals build upon that.</p>
73	Organisation	<p>Funding in mainstream schools does not currently allow for the staffing levels required for this</p>	<p>These places will be funded differently to mainstream school places. The funding is in line how special school places are funded which includes place</p>

Are there any other aspects of this provision you would like us to consider?			
ID	TYPE	Comment or question	Response
		strategic plan to work beyond targeted provision. Where do the children go next? If not special school placements, how are mainstream placements being supported to be successful?	funding and a needs led top up to ensure resource is available to meet individual need. Those children who are as assessed as requiring special school will continue to have this made available to them
74	Other	I do not think NYCC are anywhere near meeting the needs of children and young people with SEND. The only way they could come close is having Mowbray School as a model for all local regions to follow.	Mowbray School has recently been supported by the LA to expand its capacity. We will continue to expand special school capacity in line with assessed need and demand. This provision will be an additional offer between mainstream and special school for those who need it.
75	Organisation	See above. What will happen to the children that are presently in in reach?	The LA are reviewing all children currently accessing support in existing models and will work with families to ensure they continue to receive the offer of provision that is most suitable to their needs
76	Parent/Carer	Schools are already under huge pressures. The new plan would not have worked for what our children need. Rates of exclusion in Craven were the lowest in NYCC, ask yourselves why? This doesn't mean to say that children wouldn't have been excluded had they been elsewhere in the county! You had the right staff in the right places in Craven. What are your plans for our children now?	The largely outreach offer that is currently available in Craven will continue to be delivered through locality hub teams of professionals. Establishing new full time places in specially resourced targeted provisions remains a priority for the LA and we will continue to work with schools on this. Over the next 3 years the LA have set out plans to provide 4 targeted provisions in Craven creating 32 full time places for children with SEND. This will be in addition to a continued outreach support offer that exists at present.

## Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated April 2019)

### *Targeted Enhanced Provision*

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email [communications@northyorks.gov.uk](mailto:communications@northyorks.gov.uk).



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	Children and Young People's Services
Lead Officer and contact details	Chris Reynolds
Names and roles of other people involved in carrying out the EIA	Chris Reynolds Nikki Joyce Carol Ann Howe Jane Le Sage
How will you pay due regard? e.g. working group, individual officer	



When did the due regard process start?	<p>The new EMS proposals were developed as part of the SEND Strategic Plan for Educational provision which was approved in September 2018.</p> <p>The development of the Plan was undertaken by a number of officers across CYPS and was overseen by the AD for Inclusion. There was significant public consultation on all aspects of the Plan before its finalisation</p>
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**Section 1. Please describe briefly what this EIA is about.** (e.g. are you starting a new service, changing how you do something, stopping doing something?)

The EIA considers the implications of the changes in the model for enhanced mainstream schools from September 2020. We are decommissioning the current model which focusses on providing outreach support to children and young people with SEND. From September 2020 we intend to recommission a targeted mainstream provision which is based on a place based model

**Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it?** (e.g. to save money, meet increased demand, do things in a better way.)

The changes are being proposed to create more support for children with EHC Plans in mainstream schools. Currently when a child has exhausted the support from the EMS it is likely they will undergo statutory assessment and move into special school. This proposal will allow the creation of over 200 supported places in mainstream school for children with SEND.

**Section 3. What will change? What will be different for customers and/or staff?**

Children with SEND will have a greater opportunity to remain in mainstream school as they will have to enhanced support and a resource area when required. The new model will also provide more choice for parents/carers as to where their child will receive their education.

The staff working in the new targeted provision schools will have access to higher levels of training to ensure that they have the required knowledge and skills to support the children attending their schools via the Targeted Provision.

**Section 4. Involvement and consultation** (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

Consultation was undertaken as part of the development of the SEND Strategic Plan for Educational Provision. Further consultation is about to commence on more details including the schools identified for Year 1 roll out and the model of delivery

*The local authority undertook a public consultation between 6<sup>th</sup> February and 15<sup>th</sup> March 2020 which involved an on line survey together with 11 public meetings in localities and a specific meeting for the current enhanced mainstream schools.*

**Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?**

Please explain briefly why this will be the result.

It is hoped that the proposals will ensure that more children and young people can have their needs met in North Yorkshire. This will mean that more children will be able to access mainstream school with enhanced support for their special educational needs. The proposals provide more choice for parents if they wish their child to remain in mainstream school.

In turn this should reduce the pressures on NY special school placements and mean that they have more capacity and places available for children whose assessed needs identify a specialist placement is required.

<b>Section 6. How will this proposal affect people with protected characteristics?</b>	<b>No impact</b>	<b>Make things better</b>	<b>Make things worse</b>	<b>Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.</b>
Age	x			
Disability		x		Children with SEMH and C&I needs will have greater opportunities to remain in mainstream provision whilst receiving the appropriate levels of support to access the mainstream curriculum and wider opportunities within the school
Sex	x			
Race	x			
Gender reassignment	x			

Sexual orientation	x			
Religion or belief	x			
Pregnancy or maternity	x			
Marriage or civil partnership	x			

<b>Section 7. How will this proposal affect people who...</b>	<b>No impact</b>	<b>Make things better</b>	<b>Make things worse</b>	<b>Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.</b>
..live in a rural area?		x		Children and young people with EHCPs will have more opportunity to remain in a more local mainstream school. This will reduce travel time and provide more social opportunities for children.  <i>In Year 1, 9 schools have expressed an interest in becoming a targeted provision out of a total of 31. This means that some areas will not benefit from the opportunity of a supported placement in mainstream school in year 1. However, the children and young people will still have access to outreach support from the SEND locality hubs when the current EMS are decommissioned.</i>
...have a low income?	x			
...are carers (unpaid family or friend)?	x			

<b>Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)</b>	
North Yorkshire wide	x
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	
Scarborough district	
Selby district	

**If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.**

**The new targeted provisions will be established across all localities as detailed in the Strategic Plan**

***In Year 1 we will achieve the first 9 targeted provisions. All areas except for Ryedale and the Craven area will have some targeted provision and we will build on this in Years 2 and 3 of roll out.***

***Children and young people and schools will still be able to access outreach provision via the SEND Hubs.***

***Day 6 provision for primary aged children is currently being planned to ensure that the local authority is able to fulfil its statutory duty in terms of education provision for permanently excluded children.***

**Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.**

The proposals may have an impact on children with a combination of protected characteristics. However, this should be a positive impact as more children with EHCPs can have their needs met locally. Children with SEND in mainstream schools will still receive the support they require through the locality based SEND Hubs

There will be a potential impact on the staff in the current enhanced mainstream schools if the school is being decommissioned. Some staff may be at risk of redundancy. We are mitigating against this risk by ensuring staff are aware of current vacancies within the Inclusion service and they may also have the opportunity to move to alternative roles within their school. If they are employed by the Inclusion Service, we will try to ensure they are based in an appropriate hub area to reduce unnecessary travel time and ensure a good home work balance.

*Vacancies have been shared with head teachers and staff of mainstream enhanced schools and some staff have been appointed into the central hub roles.*

<b>Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)</b>	<b>Tick option chosen</b>
<b>1. No adverse impact - no major change needed to the proposal.</b> There is no potential for discrimination or adverse impact identified.	
<b>2. Adverse impact - adjust the proposal -</b> The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
<b>3. Adverse impact - continue the proposal -</b> The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	<b>x</b>

**4. Actual or potential unlawful discrimination - stop and remove the proposal**

– The EIA identifies actual or potential unlawful discrimination. It must be stopped.

**Explanation of why option has been chosen.** (Include any advice given by Legal Services.)

This option has been chosen (pre consultation) as this proposal gained positive support from parents and stakeholders in the development of the Strategic Plan. It strengthened the education continuum for children with EHCPs and helps us to fulfil our principles in terms of children being able to be educated as locally as possible.

The risk to staff and future employment is subject to mitigating action to reduce risk of unemployment.

*Post consultation*

*Consideration has been given to the consultation responses. Some responses disagree with aspects of the proposal on the basis of maintaining the existing model of EMS. This has been taken into account. The proposed new model has made provision for the functions of the current EMS to continue but arranged in a different way. Locality Hubs will deliver continued outreach support to mainstream schools whilst the proposed Targeted Provisions will provide a more comprehensive offer of full time places for children with SEND. Some feedback also raised concerns about the numbers of places available but this will be addressed as the full roll out of the targeted provision is achieved.*

*Discussion are continuing with schools who have expressed an initial interest to be considered for Year 2 roll out.*

*We do not consider the need to change the proposal.*

**Section 11. If the proposal is to be implemented how will you find out how it is really affecting people?** (How will you monitor and review the changes?)

*The local authority will be working closely with the schools to ensure that the targeted provision is set up effectively and schools receive high levels of advice and guidance. The targeted provision staff will receive support from the relevant SEND lead within the local authority to ensure that any issues can be shared and resolved and good practice identified. Regular reports will be taken to the Locality Board detailing the progress in development of the provision.*

*Parent and children and young people will be asked for feedback on an annual basis as part of the annual review process and contract management process.*

*A post implementation review will be undertaken in July 2021 when the new provision has been open for 6 months and lessons used to inform the roll out of Year 2 and 3 schools*

**Section 12. Action plan.** List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

<b>Action</b>	<b>Lead</b>	<b>By when</b>	<b>Progress</b>	<b>Monitoring arrangements</b>
<i>Support and guidance to schools</i>	<i>Lead SEND officer</i>	<i>Complete by October</i>		<i>Inclusion Management and Locality Boards</i>
<i>SLA signed off</i>	<i>LA</i>	<i>October</i>		<i>Contract management by the LA</i>
<i>4 weekly meetings with targeted schools</i>	<i>LA</i>	<i>September onwards</i>		

<i>Post implementation review</i>	<i>LA</i>	<i>July 2021</i>		
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**Section 13. Summary** Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The new targeted provision will provide an increased opportunity for children and young people with EHCPs to remain in mainstream school. Outreach support will continue as usual but will be delivered by the staff in the SEND Hubs to allow the targeted provision to focus on place based provision. Schools, children and young people will have access to a wider range of professionals to meet need including therapists, specialist staff and practitioners. All localities will have access to a SEND Hub and be able to access its offer of support. The hubs also provide the opportunity for greater collaboration with health and early help colleagues ensuring a joined up approach to meeting the holistic needs of the child and family.

**Section 14. Sign off section**

This full EIA was completed by:

**Name: Chris Reynolds**

**Job title: SEND Placement Officer**

**Directorate: CYPS**

**Signature:**

**Completion date: 16.3.20**

**Authorised by relevant Assistant Director (signature):**

**Date: 16.3.20**

# Consultation on the Removal of Enhanced Mainstream Provision and the Establishment of Targeted Mainstream Provision for Children and Young People with SEND at **[Insert School Name]**

## **Purpose of this Consultation Document:**

This document is to explain the proposal by the Local Authority to Establish Targeted Mainstream Provision for Children and Young People with SEND at **[Insert School Name]**.

On 24<sup>th</sup> March 2020 the Local Authority's Executive approved the implementation of providing SEN provision in Mainstream Schools in the form of Targeted Provisions. The Executive also approved as part of this implementation the commencement of a consultation on the establishment of the new Targeted Mainstream Provisions (SEN Units) at the selected schools and removal of the previous designations of Enhanced Mainstream Provisions from schools which were established in 2010.

Following discussions with the Governors and Headteacher **[Insert School Name]** has been selected to host a Targeted Mainstream Provision. The Local Authority is now asking for your views on this proposal as part of the statutory process which is required before alterations of these kind are made to maintained schools.

## **What will the Target Mainstream Provision look like?**

Schools have the flexibility to refine their model of delivery but in general the new provision will:

- Provide 8 full time places for 6 children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.
- Specialise in meeting the needs of children and young people with **Social, Emotional and Mental Health/ Communication and Interaction needs at primary and secondary level. [DELETE TYPE OF PROVISION AS APPROPRIATE]**
- Have access to a range of therapies and training opportunities to ensure children are fully supported

- 
- Increase the opportunities for children and young people with SEND to access mainstream education together with more specialised small group interventions and support
  - Be funded on a 'place' basis similar to special schools and in line with national guidance. They will receive £10,000 per place and top up funding in accordance with our Banding system. We expect the top up funding to be between £4,780 to £7,570 per place (banding levels as of 2019/2020 financial year)

## **Background to the Proposal**

North Yorkshire County Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to;

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and the proposal to implement the Targeted Mainstreams Provisions were the approved on 24<sup>th</sup> March 2020. We are now implementing the actions within it and one of these actions is to establish Targeted Mainstream Provisions at individual schools through the statutory process required.

This document explains the proposal that we are consulting on with regard to the individual school in question. The full strategic plan document is here [www.northyorks.gov.uk/sendplan](http://www.northyorks.gov.uk/sendplan) and [\[Insert Link to Targeted Provision Consultation Document\]](#) so that you can see where this aspect of provision fits within the wide range of provisions established or being developed. We recommend that you read these documents before responding to the survey and giving us your views on the individual proposal.



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## How are we consulting?

We have already carried out a consultation exercise on the SEND Strategic Plan from 18th May 2018 to 28th June 2018 and then subsequently from 6<sup>th</sup> February 2020 to 15<sup>th</sup> March 2020 on the specific issue of establishing Targeted Mainstream provisions. This specific proposal is purely about the establishment of a Targeted provisions at **[Insert School]**. We are inviting stakeholders to share their view on this specific proposal.

We are asking you to give your views on the proposal via an on line survey and via the County Council's Website. Alternative formats of the document are available upon request. We are also holding an event in the local area for stakeholders to offer views and ask any questions they may have regarding the proposal.

To assist in responding to the consultation stakeholders are invited to attend an meeting regarding SEN provision in the local area on **[Insert Date and Time]** at **[Insert Location Here]**. Local Authority Officers will share the information about the proposals and also be available to answer an questions that you may have.

## What is the timescale?

The consultation will be open 21 April until 19 May Once the consultation has closed, we will review all of the responses and prepare a report for councillors. They will consider the feedback on the proposal and decide on 2 June where to publish statutory notices and proposals which is the next part of the statutory process.

## Information about our equalities impact assessment

We have carried out an equalities impact assessment (EIA) which can be found **here**. We will update this following comments received during the consultation and councillors will consider it again before they make a decision on implementing the proposal. The EIA has identified that there will be an impact on young people with SEND and if changes are made to current SEND education services, we will offer support to families to adapt to those changes.

We anticipate that, if the proposal is implemented, it may bring positive impacts to young people and their families, particularly by enabling more young people with SEND to be educated in their own community and achieve better outcomes. We anticipate that with more local provision children and young people with SEND will have more opportunities to attend a local school that is closer to home and will help them achieve better educational and social outcomes.

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**Consultation on the of Establishment of Targeted  
Mainstream Provision for Children and Young  
People with SEND at *[Insert School Name]***

Observations and/or suggestions:

Interest/Status .....  
e.g. Parent/Governor/Teacher/Community  
Name of School .....

Signed .....  
Date: .....

Name (Block Capitals) .....  
Address: .....

.....  
.....  
Postcode: .....

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

.....

**Under the provisions of the Freedom of Information Act 2000, responses to the consultation will be published on the County Council’s website where it may be accessed by members of the public. Your personal details will not be published.**

Please send this response sheet to the following “FREEPOST” address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS  
**[Insert School Name]**  
Strategic Planning  
North Yorkshire County Council  
County Hall  
NORTHALLERTON  
DL7 8AE  
Or go to:  
**[Insert Survey Link]**

and submit your response there

**To be received by no later than #####**

*We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: [www.northyorks.gov.uk/privacy](http://www.northyorks.gov.uk/privacy)*

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# Consultation on the of Establishment of Targeted Mainstream Provision for Children and Young People with SEND at [Insert School Name]

## **Purpose of this Consultation Document:**

This document is to explain the proposal by the Local Authority to Establish Targeted Mainstream Provision for Children and Young People with SEND at [Insert School Name].

On 24<sup>th</sup> March 2020 the Local Authority's Executive approved the implementation of providing SEN provision in Mainstream Schools in the form of Targeted Provisions. The Executive also approved as part of this implementation the commencement of a consultation on the establishment of the new Targeted Mainstream Provisions (SEN Units) at the selected schools and removal of the previous designations of Enhanced Mainstream Provisions from schools which were established in 2008.

Following discussions with the Governors and Headteacher [Insert School Name] has been selected to host a Targeted Mainstream Provision. The Local Authority is now asking for your views on this proposal as part of the statutory process which is required before alterations of these kind are made to maintained schools.

## **What will the Target Mainstream Provision look like?**

Schools have the flexibility to refine their model of delivery but in general the new provision will:

- Provide 8 full time places for 6 children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.
- Specialise in meeting the needs of children and young people with **Social, Emotional and Mental Health/ Communication and Interaction needs at primary and secondary level. [DELETE TYPE OF PROVISION AS APPROPRIATE]**
- Have access to a range of therapies and training opportunities to ensure children are fully supported
- Increase the opportunities for children and young people with SEND to access mainstream education together with more specialised small group interventions and support
- Be funded on a 'place' basis similar to special schools and in line with national guidance. They will receive £10,000 per place and top up funding in accordance with

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our Banding system. We expect the top up funding to be between £4,780 to £7,570 per place (banding levels as of 2019/2020 financial year)

## **Background to the Proposal**

North Yorkshire County Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to;

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and the proposal to implement the Targeted Mainstreams Provisions were the approved on 24<sup>th</sup> March 2020. We are now implementing the actions within it and one of these actions requires us to alter the designation to include an SEN Unit of those schools involved..

This document explains the proposal that we are consulting on with regard to the individual school in question. The full strategic plan document is here [www.northyorks.gov.uk/sendplan](http://www.northyorks.gov.uk/sendplan) and [\[Insert Link to Targeted Provision Consultation Document\]](#) so that you can see where this aspect of provision fits within the wide range of provisions established or being developed. We recommend that you read these documents before responding to the survey and giving us your views on the individual proposal.

## **How are we consulting?**

We have already carried out a consultation exercise on the SEND Strategic Plan from 18<sup>th</sup> May 2018 to 28<sup>th</sup> June 2018 and then subsequently from 6<sup>th</sup> February 2020 to 15<sup>th</sup> March 2020 on the specific issue of establishing Targeted Mainstream provisions. This specific proposal is purely about the establishment of a Targeted provisions at [\[Insert School\]](#). We are inviting stakeholders to share their view on this specific proposal.

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We are asking you to give your views on the proposal via an on line survey and via the County Council's Website. Alternative formats of the document are available upon request. We are also holding an event in the local area for stakeholders to offer views and ask any questions they may have regarding the proposal.

To assist in responding to the consultation stakeholders are invited to attend a meeting regarding SEN provision in the local area on **[Insert Date and Time]** at **[Insert Location Here]**. Local Authority Officers will share the information about the proposals and also be available to answer any questions that you may have.

## **What is the timescale?**

The consultation will be open 21 April until 19 May. Once the consultation has closed, we will review all of the responses and prepare a report for councillors. They will consider the feedback on the proposal and decide on 2 June where to publish statutory notices and proposals which is the next part of the statutory process.

## **Information about our equalities impact assessment**

We have carried out an equalities impact assessment (EIA) which can be found **here**. We will update this following comments received during the consultation and councillors will consider it again before they make a decision on implementing the proposal. The EIA has identified that there will be an impact on young people with SEND and if changes are made to current SEND education services, we will offer support to families to adapt to those changes.

We anticipate that, if the proposal is implemented, it may bring positive impacts to young people and their families, particularly by enabling more young people with SEND to be educated in their own community and achieve better outcomes. We anticipate that with more local provision children and young people with SEND will have more opportunities to attend a local school that is closer to home and will help them achieve better educational and social outcomes.

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# Consultation on the of Establishment of Targeted Mainstream Provision for Children and Young People with SEND at **[Insert School Name]**

Observations and/or suggestions:

Interest/Status .....  
e.g. Parent/Governor/Teacher/Community  
Name of School .....

Signed .....  
Date: .....

Name (Block Capitals) .....  
Address: .....  
.....  
.....  
Postcode: .....

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

.....  
Under the provisions of the Freedom of Information Act 2000, responses to the consultation will be published on the County Council's website where it may be accessed by members of the public. Your personal details will not be published.

Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS

**[Insert School Name]**

Strategic Planning

North Yorkshire County Council

County Hall

NORTHALLERTON

DL7 8AE

Or go to:

**[Insert Survey Link]**

and submit your response there

**To be received by no later than #####**

*We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: [www.northyorks.gov.uk/privacy](http://www.northyorks.gov.uk/privacy)*



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# Consultation on the of Removal of Enhanced Mainstream Provision for Children and Young People with SEND at [Insert School Name]

## **Purpose of this Consultation Document:**

This document is to explain the proposal by the Local Authority to Remove Enhanced Mainstream Provision from [Insert School Name].

On 24<sup>th</sup> March 2020 the Local Authority's Executive approved the implementation of providing SEN provision in Mainstream Schools in the form of Targeted Provisions. The Executive also approved as part of this implementation the commencement of a consultation on the establishment of the new Targeted Mainstream Provisions (SEN Units) at the selected schools and removal of the previous designations of Enhanced Mainstream Provisions from schools which were established in 2008.

Following discussions with the Governors and Headteacher [Insert School Name] has been not selected to host a Targeted Mainstream Provision and will therefore no longer require the Special Provision designation associated with the School as a former Enhance Mainstream School. The Local Authority is now asking for your views on this proposal as part of the statutory process which is required before alterations of these kind are made to maintained schools.

## **Background to the Proposal**

North Yorkshire County Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to;

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

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We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and the proposal to implement the Targeted Mainstreams Provisions were the approved on 24<sup>th</sup> March 2020. We are now implementing the actions within it and one of these actions requires us to alter the designation to include an SEN Unit of those schools involved and remove the designations from schools no longer to offering Special Provision.

This document explains the proposal that we are consulting on with regard to the individual school in question. The full strategic plan document is here [www.northyorks.gov.uk/sendplan](http://www.northyorks.gov.uk/sendplan) and [\[Insert Link to Targeted Provision Consultation Document\]](#) so that you can see where this aspect of provision fits within the wide range of provisions established or being developed. We recommend that you read these documents before responding to the survey and giving us your views on the individual proposal.

## **How are we consulting?**

We have already carried out a consultation exercise on the SEND Strategic Plan from 18<sup>th</sup> May 2018 and 28<sup>th</sup> June 2018 then subsequently from 6<sup>th</sup> February 2020 to 15<sup>th</sup> March 2020 on the specific issue of establishing Targeted Mainstream provisions. This specific proposal is purely about the removal of Enhanced Mainstream Provisions at [\[Insert School\]](#). We are inviting stakeholders to share their view on this specific proposal.

We are asking you to give your views on the proposal via an on line survey and via the County Council's Website. Alternative format of the document are available upon request. We are also holding an event in the local area for stakeholders to offer views and ask any questions they may have regarding the proposal.

To assist in responding to the consultation stakeholders are invited to attend an meeting regarding SEN provision in the local area on [\[Insert Date and Time\]](#) at [\[Insert Location Here\]](#). Local Authority Officers will share the information about the proposals and also be available to answer any questions that you may have.

## **What is the timescale?**

The consultation will be open 21 April until 19 May. Once the consultation has closed, we will review all of the responses and prepare a report for councillors. They will consider the feedback on the proposal and decide on 2 June whether to publish statutory notices and proposals which is the next part of the statutory process.

## **Information about our equalities impact assessment**

We have carried out an equalities impact assessment (EIA) which can be found [here](#). We will update this following comments received during the consultation and councillors will

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consider it again before they make a decision on implementing the proposal. The EIA has identified that there will be an impact on young people with SEND and if changes are made to current SEND education services, we will offer support to families to adapt to those changes.

We anticipate that, if the proposal is implemented, it may bring positive impacts to young people and their families, particularly by enabling more young people with SEND to be educated in their own community and achieve better outcomes. We anticipate that with more local provision children and young people with SEND will have more opportunities to attend a local school that is closer to home and will help them achieve better educational and social outcomes.

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# Consultation on the Removal of Enhanced Mainstream Provision for Children and Young People with SEND at **[Insert School Name]**

Observations and/or suggestions:

Interest/Status .....

e.g. Parent/Governor/Teacher/Community

Name of School .....

Signed .....

Date: .....

Name (Block Capitals) .....

Address: .....

.....

.....

Postcode: .....

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

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## List of Schools

### 1. New Targeted Provisions

<u>Proposal Number</u>	<u>School</u>	<u>Academy or Maintained</u>	<u>Proposed Designation</u>	<u>Proposed Number of Places</u>	<u>Action Proposed</u>
1	Holy Family	Maintained	Targeted Provision for Communication and Interaction – Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Consult on adding Special Provision.
2	Alverton	Maintained	Targeted Provision for Communication and Interaction – Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Consult on adding Special Provision
3	Grove Road	Maintained	Targeted Provision for Social, Emotional and Mental Health– Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Consult on adding Special Provision
4	Selby High-	Maintained	Targeted Provision for Social, Emotional and Mental Health– Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Consult on adding Special Provision
	East Whitby	Academy	Targeted Provision for Communication and Interaction – Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Request school initiate process for adding Special Provision
	West Cliff	Academy	Targeted Provision for Social, Emotional and Mental Health– Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Request school initiate process for adding Special Provision
5	Wensleydale School	Maintained	Targeted Provision for Communication and Interaction – Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Consult on adding Special Provision

6	Thirsk School	Maintained	Targeted Provision for Social, Emotional and Mental Health– Special Unit	6 places for pupils with EHCPs and 2 flexible places.	Consult on adding Special Provision

## 2. Former Enhanced Mainstream Schools

	<u>School and Category</u>	<u>Academy or Maintained</u>	<u>Action Proposed</u>
	<b><u>C&amp;I</u></b>		
8	Embsay	Maintained	Consult on formal discontinuation of Special Provision.
	Hookstone Chase	Academy	Note removal in consultation document and notify school.
9	Kirkbymoorside	Maintained (Proposed Academy from 1 <sup>st</sup> April)	Consult on formal discontinuation of Special Provision.
10	Mill Hill	Maintained	Consult on formal discontinuation of Special Provision.
11	Thorpe Willoughby	Maintained	Consult on formal discontinuation of Special Provision.
12	Alverton Enhanced Early Years provision	Maintained	Consult on formal discontinuation of Special Provision and initiate consultation on new provision as detailed above.
	<b><u>SEMH</u></b>		
13	Barrowcliff	Maintained	Consult on formal discontinuation of Special Provision.
14	Barwic Parade	Maintained	Consult on formal discontinuation of Special Provision.
15	Bedale Primary	Maintained	Consult on formal discontinuation of Special Provision.
	Braeburn	Academy	Consult on formal discontinuation of Special Provision.
16	Greatwood	Maintained	Consult on formal discontinuation of Special Provision.
17	Grove Road	Maintained	Consult on formal discontinuation of Special Provision and initiate consultation on new provision as detailed above.
18	Malton Primary	Maintained	Consult on formal discontinuation of Special Provision.
	Starbeck	Academy	Note removal in consultation document and notify school

19	Thirsk Primary	Maintained	Consult on formal discontinuation of Special Provision.
	<b><u>Autism</u></b>		
20	Bedale Secondary	Maintained	Consult on formal discontinuation of Special Provision.
	Filey	Academy	Note removal in consultation document and notify school
21	Holy Family	Maintained	Consult on formal discontinuation of Special Provision and initiate consultation on new provision as detailed above.
22	King James	Maintained	Consult on formal discontinuation of Special Provision.
	South Craven	Academy	Note removal in consultation document and notify school
	<b><u>SLD</u></b>		
	Central C&L (Sherburn) Previously Barlby EMS	Academy	Note removal in consultation document and notify school
23	Central C&L (Alanbrooke) Previously Easingwold School	Maintained	Consult on formal discontinuation of Special Provision.
24	Central C&L (Northstead) Previously Graham School	Maintained	Consult on formal discontinuation of Special Provision.
25	Lady Lumley's EMS	Maintained	Consult on formal discontinuation of Special Provision.
26	Richmond EMS	Maintained	Consult on formal discontinuation of Special Provision.
	Central C&L (Rossett) Previously Rossett EMS	Academy	Note removal in consultation document and notify school
27	Central C&L (Upper Wharfedale School)	Maintained	Consult on formal discontinuation of Special Provision.